



Union for the Mediterranean
Union pour la Méditerranée
الاتحاد من أجل المتوسط

Panel 3

Evolution of the Classroom – From Chalk and Talk to the Learning Space of Tomorrow

This panel aims at discussing the development of learning that can be ascribed to the transforming role of disruptive innovation and technologies, global incidents and societal patterns, and the persistent investigation into the most effective methods of human education.

Prominent trends such as blended learning, flipped classroom, open online courses, gamification and game-based learning, virtual and augmented reality that are reshaping the classroom and study environment will be addressed.

We will explore another trending subject, which is the disparity in education between generations. Each generation exhibits distinct traits and approaches towards learning and education. Research indicates that learning methodologies can be classified based on the students' respective generations.

In this panel, prospects and critical insights are examined from the lenses of diverse participants, with a view to proposing practical solutions for challenges facing contemporary learning and teaching.

Potential questions:

1. In what ways can we enhance the learning experience for students and teachers alike? Can you provide some concrete examples?
2. How do you see AI tools shaping the future of education? What specific examples or use cases come to mind? How can we ensure that these tools are used effectively and responsibly?
3. What strategies or initiatives can be employed to encourage collaboration and knowledge sharing among students that would foster a sense of community within the classroom?
4. How should we address the diverse needs and learning styles of students? What impact do you foresee this having on educational outcomes?
5. When it comes to bridging the gap between education and workforce demands - how should educational institutions prepare students for the evolving job market? Are there any specific skills that come to mind?
6. What role should educators play in shaping the development and implementation of the evolution of the classroom? How can we provide professional development opportunities to empower teachers to participate effectively?
7. Looking ahead, what opportunities and challenges do you foresee in the further development of the education system? How can we continue to leverage modern tools to drive innovation and improve educational outcomes?