



Evro-sredozemska univerza | Università Euro-Mediterranea

Euro-Mediterranean University | Université Euro-Méditerranéenne

الجامعة الأورومتوسطية

# EURO-MEDITERRANEAN UNIVERSITY (EMUNI)

## Annual Report 2022

**Responsible person for the Annual Report:**

Prof. Dr. Abdelhamid El-Zoheiry, President of the EMUNI University.

**Report prepared by:**

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Piran, February 2023

## EMUNI Information

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# 1. VISION AND MISSION

## 1.1. Vision

By means of the powerful tools of Higher Education, Research & Innovation, the **Euro-Mediterranean University (EMUNI)**, headquartered in Slovenia, aspires to contribute to sustainable development, peace & prosperity of the Euro-Mediterranean region.

## 1.2. Mission

Established as an international organisation, EMUNI acts as a powerful force to bridge the shores of the Mediterranean. As such, EMUNI seeks to become:

- A reference university conducting quality study programmes and state-of-the-art research in fields of high relevance, serving the Euro-Mediterranean interests and challenges,
- A Committed & dynamic network of diverse Euro-Med HE & research institutions,
- An Inclusive platform for inter-cultural dialogue & science diplomacy in the Euro-Med region.

## 1.3. Institutional Goals

1. Rebuilding EMUNI image, faith, and academic recognition (International Centre of Excellence, academic, cultural & political dimensions),
2. Ensuring sustainable and diversity of funding sources (Sustainability & Diversity of Funding Sources),
3. Consolidating and strengthening the EMUNI network & Inner circle institutions (Reinforcing EMUNI Network),
4. Attracting quality students from around the Mediterranean,
5. Attracting accomplished & young promising academic staff members to corporate with & work at EMUNI,
6. Fostering relationships & partnerships with Slovenian government, international and multinational organisations & other stakeholders,
7. Developing and attractive & productive working environment (Stimulating Working Environment).

## 1.4. Objectives

1. Enhancing EMUNI's communication and outreach with the network members, partners, and other stakeholders,
2. Promoting EMUNI educational programmes among target groups,
3. Pursuing support of EMUNI by Slovenian governmental institutions,
4. Developing quality educational programmes,
5. Accrediting EMUNI's own educational programmes and certificates,
6. Enhancing the capacity of EMUNI to acquire projects aligned with its objectives & educational activities,

7. Reinforcing the links/forging stronger partnerships with the EMUNI network, especially with Inner Circle Institutions (ICIs),
8. Rectifying EMUNI's status as an International Organisation,
9. Diversifying sources of funding for the EMUNI's activities,
10. Providing Euro-Mediterranean policy makers with evidence enabling them to make informed decisions and priority policy areas,
11. Fostering EMUNI's role as a platform for Intercultural Dialogue & Science Diplomacy,
12. Enhancing the networking environment at EMUNI with a view to developing ownership of staff and attracting qualified and competent international staff,
13. Advancing and promoting sustainable development in the Euro-Mediterranean.

In September 2022 the Members of the EMUNI Management Board, EMUNI President and EMUNI Staff held the 56<sup>th</sup> Management Board meeting to discuss and adopt the EMUNI Progress Report and EMUNI Gender Equality plan. Both were later presented at the 43<sup>rd</sup> Senate session and 14<sup>th</sup> General assembly session.

## 2. INTRODUCTION

Full name of the University:	Evro-sredozemska univerza
Abbreviated name:	EMUNI
Name in English language:	Euro-Mediterranean University
Abbreviated name in English language:	EMUNI
Name in French language:	Université Euro-Méditerranéenne
Abbreviated name in French language:	EMUNI
Seat of the University:	Piran - Pirano, Kidričevo nabrežje 2
Registration number:	3487288
Tax number:	SI79525415
Telephone:	+386 59 25 00 50
Fax:	+386 59 25 00 54
Website:	<a href="http://www.emuni.si">www.emuni.si</a>
Legal act:	Statute of EMUNI, 26 November 2008 (amendments of the Statute on 27 November 2010, on 25 November 2011, on 11 February 2015, on 9 December 2016 and 1 December 2018).

Since its establishment in 2008, EMUNI, one of the priority projects of the Union for the Mediterranean, has become an international institution, which gathers expert knowledge and experience of the Euro-Mediterranean countries and thus contributes in a significant way to the creation of a unified, integrated Euro-Mediterranean higher education and research area.

EMUNI can implement the study activity of all study areas, classified in accordance with the international classification Isced (UNESCO, 1997). With regards to educational activities, EMUNI organises both such programmes, which are accredited at the partner universities in Slovenia and other partner countries of EMUNI as well as other courses (summer schools, postgraduate training, or professional upgrading diplomas). The research at the University can be conducted in any area as classified in the international classification Frascati (UNESCO, 2002). Finally, EMUNI organises interactive policy, scientific and networking events (annual conference, general assembly meetings, project-based events etc.) which contribute to the intercultural dialogue in the Mediterranean, science diplomacy, in addition to tackling the priority areas of the Union for the Mediterranean through its educational and research activities.

Important dates:

- **9 June 2008:** EMUNI was inaugurated in a high-profile ceremony in Piran, Slovenia
- **26 November 2008:** First General Assembly Meeting in Barcelona, where 115 members from 32 states adopted the university Statute and elected its institutional bodies.
- **February 2009:** Entry into the court register in Slovenia
- **June 2009:** Accreditation of the first study programme at EMUNI, which has already been accredited at the University of Maribor.
- **July 2009:** EMUNI is entered into the Register of Higher Education Institutions in the Republic of Slovenia (hereinafter referred as "Register").
- **December 2009:** EMUNI obtains the Erasmus University Charter.
- **July 2011:** Two master study programmes ("Business Communication in the International Environment" and "Environment Analyses and Management") are entered into the Register at the ministry, competent for higher education.
- **May 2016:** Changed the seat of the university from Portorož to Piran, Slovenia.
- **June 2018:** Celebration of the 10<sup>th</sup> Anniversary.

### 3. LEGAL BASIS AND GOALS

#### Legislation

EMUNI is an international association of universities, established by means of EMUNI Memorandum of Association in conformity with the Foundation Charter of EMUNI University and pursuant to the Act Amending the Higher Education Act (Official Gazette of RS, no. 64/08).

The EMUNI University is an international association of universities with the seat in Slovenia, organised as a Slovenian legal entity, registered as a higher education private institution. Being registered in Slovenia, it is primarily governed by Slovenian law. Signatories of the agreement and other members of the General Assembly may exercise the founders' rights in the University in accordance with the Statute of the University.

## **Basic legal basis of the operation:**

### **National:**

- Act on Higher Education (Act on Higher Education (Official Gazette of the Republic of Slovenia, No. 32/12 - official consolidated text, 40/12 - ZUJF, 57/12 - ZPCP-2D, 109/12, 85/14, 75/16, 61/17 – ZUPŠ, 65/17, 175/20 – ZIUOPDVE, 57/21 – odl. US, 54/22 – ZUPŠ-1 and 100/22 – ZSZUN);
- Act on Scientific Research and Innovation Activity (Official Gazette of the Republic of Slovenia, No. 186/21);
- Act on Professional, Scientific and Artistic Titles (Official Gazette of the Republic of Slovenia, No. 100/22);
- Regulation on public financing of higher education institutions and other institutions (Official Gazette of the Republic of Slovenia, no. 35/17, 24/19 and 65/22);
- Regulations on tuition fees and other contributions in higher education (Ur. l. RS, no. 40/94 and 45/98);
- Rules on the annex to the diploma (Official Gazette of the Republic of Slovenia, no. 56/07, 39/12, 38/16 and 68/20);
- Rules on the call for admission and implementation of enrollment in higher education (Official Gazette of the Republic of Slovenia, No. 6/22);
- Regulations on school fees and accommodation in public student dormitories for Slovenians without Slovenian citizenship and foreigners in the Republic of Slovenia (Official Gazette of the Republic of Slovenia, no. 77/16, 25/19 and 56/22).

### **International acts:**

- “Towards a Euro-Mediterranean Higher Education & Research Area: First Euro-Mediterranean Ministerial Conference on Higher Education and Scientific Research (Cairo Declaration)”, 18 June 2007;
- Joint Declaration of the Paris Summit for the Mediterranean, Paris, 13 July 2008;
- European Convention on the Recognition of the Legal Personality of International Non-Governmental Organisations, Strasbourg, 24.IV.1986; Official Gazette of RS, No. 44/1993 (Slovenia, 1 January 1994);
- Vienna Convention on the Law of Treaties between States and International Organizations or between International Organizations (1986), 1155 UNTS 331;
- Agreement concerning the Central European Exchange Programme for University Studies (CEEPUS III) (Official Gazette of RS, No. 104/10);
- Declaration adopted by the Speakers of Parliaments of the Union for the Mediterranean, Marseille, 7 April 2013.

### **General Acts of the EMUNI University:**

- Foundation Charter of the EMUNI University from 30 November 2008.
- The EMUNI University Memorandum of Association from 26 November 2008.
- The EMUNI University Statute, adopted on 26 November 2008, amended on 27 November 2010, 25 November 2011, 11 February 2015, 9 December 2016, and 1 December 2018.
- Criteria for appointment to the titles of teachers, scientists, and employees in higher education at the EMUNI University, adopted on 18 October 2019 and amended on 25 March 2021
- Quality Manual at the EMUNI University, adopted on 23 September 2014.



- Rules on the reimbursement of costs to the members of the bodies at the Euro-Mediterranean University – EMUNI, adopted on 3 June 2013.
- Regulation on the working time at EMUNI University, adopted on 31 October 2013.
- Regulation on business trips at EMUNI University, 18 November 2013.
- Regulation on annual leave and other absence from work, adopted on 17 November 2013.
- Strategy of EMUNI University for 2014-2018, adopted on 21 February 2014.
- Rules on Recognition of Foreign Education, adopted on 12-15 May 2014.
- Rules on Recognition of Knowledge and Skills, adopted on 12-15 May 2014.
- Quality Manual, adopted on 25 March 2021.
- Rules on the Assessment of Knowledge, adopted on 18-23 September 2014.
- Rules on the Monitoring of the Actual Student Workload at EMUNI University, adopted on 18-23 September 2014.
- Rules on Disciplinary Accountability of EMUNI University Students, adopted on 18-23 September 2014.
- Revised Graduation Rules, adopted on 15 October 2021.
- Rules on the content and format of Diplomas and Certificates of education at the Euro-Mediterranean University, adopted on 20 June 2018.
- Guidelines for appointment of the Habilitation Commission, its role and function at the Euro-Mediterranean University, adopted on 20 June 2018.
- Guidelines for appointment of the Quality Assurance Commission, its role and function at the Euro-Mediterranean University, adopted on 20 June 2018.
- Strategy of EMUNI University for 2019-2024, adopted on 11 April 2019.
- Rules of Procedure of the Senate of the Euro-Mediterranean Postgraduate School, adopted on 14 September 2021.

## 4. PRESENTATION

### 4.1. University Bodies

EMUNI has the following bodies:

- General Assembly (GA);
- Management Board (MB);
- Senate;
- President of the EMUNI University;
- Student Council (SC).

The EMUNI University President was appointed for another term during the 41<sup>st</sup> Management Board session in June 2018. This term runs from 1 February 2019 until 31 January 2024.

**General Assembly:** The General Assembly of EMUNI is convened, when necessary, in general once a year, to discuss general policies and guidelines for the University. Each signatory of the Foundation Charter has one representative at the General Assembly.

### Chairing of the General Assembly:

Year	No. of partners	No. of countries	Vice Chair 1	Vice Chair 2
2009	114	32	Prof. Hassan Nadir Kheirallah	Prof. Maurits Van Rooijen
2010	141	37	Prof. Giuseppe Giliberti	Prof. Ahmed Nouredine Helal
2011	206	42	×	×
2013*	212	47	Prof. Hassan Nadir Kheirallah	Prof. Marko Pavliha
2013	206	41	Prof. Hassan Nadir Kheirallah	Prof. Marko Pavliha
2015	121	33	Prof. Hassan Nadir Kheirallah	Prof. Lučka Lorber
2016	128	32	Prof. Giuseppe Giliberti	×
2017	128	33	Prof. Hassan Nadir Kheirallah	Prof. Giuseppe Giliberti
2018	133	33	Prof. Giuseppe Giliberti	Prof. Hassan Nadir Kheirallah
2019	137	34	Prof. Dr. Dušan Lesjak	Prof. Dr. Alaa Abdelwahed Hassan Abdelbary
2020*	135	34	-	-
2021	137	34	Prof. Dr. Ludvik Toplak	Prof. Dr. Abdelaziz Hassanein Mohamed Saad Konsowa
2022	141	34	Prof. Dr. Rouchdy Zahran	Prof. Dr. Giuseppe Cataldi

\* In February 2013 the General Assembly was convened instead of in November 2012.

\* In 2014, there was no General Assembly; instead, the General Assembly was held on 11 February 2015.

\* In 2016 the General Assembly was held on 11 May 2016.

\* In 2017 the General Assembly was held on 5 April 2017.

\* In 2018 the General Assembly was held on 20 June 2018.

\* In 2019 the General Assembly was held on 11 April 2019.

\* In 2020 the General Assembly was postponed due to COVID-19.

\* In 2021 the General Assembly was held on 14 September 2021.

\* In 2022 the General Assembly was held on 15 September 2022.

The responsibilities of the General Assembly are stipulated in Articles 14, 15 and 16 of the EMUNI Statute.

According to the Statute, the General Assembly shall be convened by the President, as the need arises, either face to face or by correspondence, by taking into consideration every representative approved by the Management Board. The list of EMUNI members is kept by EMUNI and published on its website.

**The Management Board** is the University management body and operates in accordance with the provisions of the Statute of EMUNI, Articles 17, 18, 19. It is composed of 13 members.

The members of the Management Board were appointed at the General Assembly on 12 April 2019 (Barcelona, Spain):

1. Prof. Dr. Michèle Gendreau-Massaloux, France (Chairperson)
2. Ambassador Hatem Atallah, Tunisia (Co-Chairperson)
3. Prof. Dr. Rado Pišot, Slovenia
4. Prof. Dr. Hassan Nadir Kheirallah, Egypt
5. Prof. Dr. Giuseppe Cataldi, Italy
6. Prof. Dr. Mouïñ Hamzé, Lebanon
7. Prof. Margarita Arboix-Arzo, Spain\*
8. Dr. Maysoun Ibrahim, Palestine
9. Prof. Dr. Moustapha Bousmina, Morocco
10. Mr. Álvaro Albacete Perea (representative of the Union for the Mediterranean)
11. Ms. Darinka Vrečko, Slovenia (representative of Slovenian Government)
12. Dr. Jerneja Penca, Slovenia (representative of EMUNI employees)
13. Ms. Yara El-Turk, Lebanon (representative of EMUNI students)

The Management Board appointed Prof. Dr. Michèle Gendreau-Massaloux, France as Chairperson at its 45<sup>th</sup> session on 12 April 2019, in Barcelona.

\* Resigned on 27 November 2022

By ensuring the representatives of the partner institutions, in particular the Union for the Mediterranean, EMUNI University is pursuing its mission of close alignment with the regional priorities.

**The Senate** is the expert academic body, which is responsible for considering all the academic areas of work, study, and research of the EMUNI University.

**Members of the Senate**, nominated on 5 April 2017 and 21 May 2019, Management Board's representatives in the Senate, nominated on 22 November 2019, and student's representatives in the Senate, nominated on 16 November 2021 are the following:

1. Prof. Dr. Abdelhamid El-Zoheiry, Egypt – President of EMUNI University and Chair of EMUNI Senate
2. Prof. Dr. Rouchdy Zahran, Alexandria University, Egypt
3. Prof. Dr. Lotfi Ben Romdhane, University of Sousse, Tunisia
4. Prof. Dr. Rasha El-Kholy, Egypt
5. Prof. Dr. Claudio Cressati, Italy
6. Prof. Dr. Corina Adriana Dumitrescu, Romania
7. Prof. Dr. Dušan Lesjak, Slovenia
8. Prof. Dr. Luigia Melillo, Italy
9. Prof. Dr. Aleksandra Porjazoska Kujundziski, International Balkan University, Macedonia
10. Prof. Dr. Joseph Shevel, Israel
11. Prof. Dr. Rosario Sinatra, Italy
12. Assoc. Prof. Dr. Karim Moustaghfir, Morocco
13. Prof. Dr. Mateja Sedmak, Slovenia

14. Prof. Dr. Mouïin Hamzé, Lebanon (representing the MB)
15. Ambassador Hatem Atallah, Person of international renown, Tunisia (representing the MB)
16. Dr. Maysoun Ibrahim, Palestine (representing the MB)
17. Eslam Mostafa, EMUNI University (student), Egypt
18. Nehal Nasef, EMUNI University (student), Egypt
19. Yara El-Turk, EMUNI University (student), Lebanon
20. Emna Jbara, EMUNI University (student), Tunisia

The Senate operates in accordance with the provisions of the Statute of EMUNI, Articles 20, 21, 22 and 23.

#### **Commission for Student and Study Affairs (CSSA):**

In line with Articles 22 of the Statute of EMUNI University, the EMUNI University Commission for Student and Study Affairs is appointed by the Senate of EMUNI University.

The tasks and competences of the Commission for Student and Study Affairs are the following:

- Discussing the 2<sup>nd</sup> and 3<sup>rd</sup> cycle study programmes and professional upgrading study programmes and their changes,
- Providing the Senate of EMUNI University with proposals on the changes of the existing rules and proposals new rules in the field of education,
- Discussing the proposals by the Students Council of EMUNI University,
- Dealing with issues relating to the enrolment in EMUNI University, adopting decisions on the recognition of foreign education and recognition of previously acquired knowledge and skills,
- Dealing with other tasks in accordance with the Statute, Rules of Procedure of the Senate, and other documents of EMUNI University.

**Members of the CSSA**, nominated on 18 October 2019, are:

1. Prof. Dr. Karim Moustaghfir, Morocco
2. Prof. Dr. Mateja Sedmak, Slovenia
3. Prof. Dr. Rasha El-Kholy, Egypt
4. Prof. Dr. Nada Trunk Širca, Slovenia
5. Eslam Mostafa, EMUNI University (student), Egypt

#### **Habilitation Commission:**

In line with Article 22 of the Statute of EMUNI University, the EMUNI University Habilitation Commission is appointed by the Senate of EMUNI University. The Habilitation Commission proposes to the Senate of EMUNI University the candidates for the first appointment into a title, for the re-appointment into a title or for the appointment into a higher title of research associates and higher education teachers and associates. The Habilitation Commission bases its decision on the Criteria for the Appointment to the Titles of Researchers and Higher Education Teachers and Associates at the EMUNI University in all the disciplines that form part of the study, research, or artistic activity at EMUNI University and its partner institutions.

**Members of the Habilitation Commission**, nominated on 20 June 2018, are:

1. Prof. Dr. Dušan Lesjak, Slovenia
2. Prof. Dr. Claudio Cressati, Italy
3. Prof. Dr. Lotfi Ben Romdhane, Tunisia

**Quality Assurance Commission:**

In line with Article 22 of the Statute of EMUNI University, the EMUNI University Quality Assurance Commission must be appointed by the Senate of EMUNI University. As defined in the Quality Manual at Euro-Mediterranean University the tasks and competences of the Quality Assurance Commission are the following:

- Examination and evaluation of the EMUNI University Report on the monitoring, assessing, and assuring the quality of EMUNI University as a whole and of its study programmes and research, art, and professional activities,
- Examination and evaluation of the proposals of the indicators, criteria, and procedures for the monitoring of the efficiency in the EMUNI University activity areas,
- Tasks in accordance with the provisions of the Statute and general acts of EMUNI University.

The Quality Assurance Commission bases its decisions on the Quality Manual at Euro-Mediterranean University.

**Members of the Quality Assurance Commission**, nominated on 20 June 2018, are:

1. Prof. Dr. Hassan Nadir Kheirallah, Egypt
2. Prof. Dr. Joseph Shevel, Israel
3. Prof. Dr. Nada Trunk Širca, Slovenia
4. Karen Gladović, representative of EMUNI employees, Slovenia
5. Eslam Mostafa, student representative, Egypt

**President:** President, Prof. Dr. Abdelhamid El-Zoheiry, was appointed at the 24<sup>th</sup> session of EMUNI Management Board in Rome (Italy) with a 5-year term of office starting on 1 February 2014 and his term was extended at the 41<sup>st</sup> session of the EMUNI Management Board on 26 June 2018 with another 5-year term of office. The President is the representative of the management and expert bodies and legal representative of the EMUNI University.

**\* Overview of responsible persons and period:**

1. Joseph Mifsud (President): 26 November 2008 - 31 August 2012.
2. Laris Gaiser (Acting President): 1 September 2012 - 31 March 2013.
3. Prof. Dr. Dušan Lesjak (Acting President): 1 April 2013 - 31 January 2014.
4. Prof. Dr. Abdelhamid El-Zoheiry (President): 1 February 2014 - 1 February 2019.
5. Prof. Dr. Abdelhamid El-Zoheiry (President): 2 February 2019 - 1 February 2024.

**Student Council:**

On 16 November 2022, in compliance with the EMUNI Statute, all students enrolled in study programmes at EMUNI University elected five representatives to serve on the EMUNI Student Council for a term of one year or until the expiry of the student status. The members of the Council are:

1. Marwen Ayed (Chair of the Student Council), Tunisia
2. Eslam Mostafa (Vice-Chair of the Student Council), Egypt
3. Yara El-Turk, Lebanon
4. Elizaveta Baysova, Russia
5. Emna Jbara, Tunisia

The Student Council nominated student's representatives for the Management Board on 31 March 2022, and for the Senate and its Commissions on 16 November 2022 as follows:

- Management Board: Yara El-Turk (Lebanon). Term expires on 31 March 2023.
- Senate: Eslam Mostafa (Egypt), Elizaveta Byasova (Russia), Yara El-Turk (Lebanon), Emna Jbara (Tunisia). Their term ends on 19 November 2023.
- Commission for Student and Study Affairs: Eslam Mostafa (Egypt). Term ends on 19 November 2023.
- Quality Assurance Commission: Eslam Mostafa (Egypt). Term ends on 19 November 2023.

## **4.2. Sessions of the EMUNI Bodies in 2022**

### **Session of the EMUNI General Assembly**

- 13<sup>th</sup> EMUNI General Assembly took place on 15 September 2022 in Fez (Morocco).

### **Sessions of the EMUNI Management Board**

- 55<sup>th</sup> Management Board correspondence session was held between 18 February and 22 February 2022.
- 56<sup>th</sup> Management Board regular session was held on 15 September 2022.
- 57<sup>th</sup> Management Board VC session was held on 4 November 2022.
- 58<sup>th</sup> Management Board correspondence session was held between 24 November and 28 November 2022.

### **Sessions of the EMUNI Senate**

- 42<sup>nd</sup> Senate VC session was held on 2 March 2022.
- 43<sup>rd</sup> Senate regular session was held on 15 September 2022.

### **Sessions of the EMUNI Commission for Student and Study Affairs (CSSA)**

- CSSA correspondence session was held from 4 to 8 July 2022.
- CSSA correspondence session was held from 13 to 19 September 2022.
- CSSA correspondence session was held from 26 to 28 September 2022.
- CSSA correspondence session was held from 21 to 25 October 2022.
- CSSA correspondence session was held from 12 to 16 December 2022.

### **Sessions of the EMUNI Habilitation Commission (HC)**

- HC correspondence session was held from 17 to 21 February 2022.

### **Sessions of the EMUNI Quality Assurance Commission (QAC)**

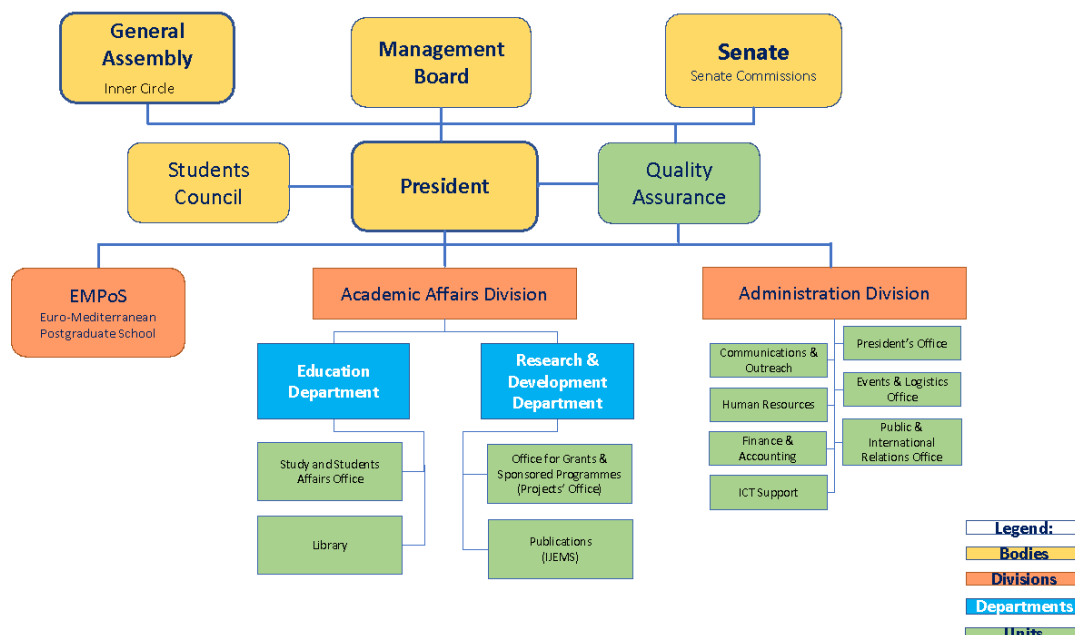
- QAC VC session was held on 14 June 2022.
- QAC correspondence session was held from 11 to 15 July 2022.

### **Sessions of the EMUNI Student Council (SC)**

- SC VC session was held on 31 March 2022.
- SC VC session was held on 16 November 2022.

### 4.3. Organisation

EMUNI Organigram:



This figure demonstrates the dependence and interaction between the different bodies, divisions, departments, and units of the university. It reflects the current institutional functions (not necessarily corresponding to the number of employees, but their assigned tasks), while accounting for the future expansion of the Institution.

#### 4.3.1. EMUNI Staff

EMUNI had 8 employees on 31 December 2022 corresponding to 6,8 FTEs. The personnel plan for 2023 foresees the average number of 10 employees. Although EMUNI did not achieve its goal and increased the number of employees in the second half of the year, it expanded the list of contractors. EMUNI plans to hire new employees starting in 2023. Expectantly, this will relieve all employees, increase their job satisfaction, which directly affects the easier achievement of EMUNI goals.

Table 4.3.2.1.: List of employees by job position and organisation unit

Job Position	Organisation Unit	31 DEC 2022	Type of Contract	Source of Financing 2022
President of EMUNI	President of EMUNI	1	Contract of employment	MESS, other sources
Administrative assistant / manager	International Cooperation Unit/ Research Unit / Office for sponsored programmes	2	Contract of employment	MESS, other sources

Administrative assistant / manager	Education & Research	3	Contract of employment	MESS, other sources
Administrative assistant / manager	HR, General Affairs, Legal	1	Contract of employment	MESS, other sources
Administrative assistant / manager	Administration and Finance	1	Contract of employment	MESS, other sources
<b>TOTAL employees</b>		<b>8</b>		

Table 4.3.2.2: List of other contractors

<b>Job Position / Field of work</b>	<b>Area</b>	<b>Type of Contract</b>	<b>Source of Financing 2022</b>
Project Experts	FishAqu, AdapTm, MED2IaH, BLUES	Authorial work contract	Project Funds
Lecturers	Study prog. IBC	Authorial work contract	Tuition fees, Projects
External Experts	MPA	Co-operation contract	Other sources
External Experts	IT	Authorial work contract	Tuition fees, Projects

#### 4.4. Long-term / strategic goals of the EMUNI University

The long-term strategy of the EMUNI University is to become a distinguished international university in the Euro-Mediterranean area, to link higher education institutions and experts within the university programmes and to develop common study programmes in the frame of the priorities of the Union for the Mediterranean.



Table 4.4.1.

Long-term / strategic goal	Measures (tasks) for achieving long-term goals	Name of the indicator / indicators	Indicator baseline value in 2019	Indicator target value by 2024
Pursue goals set in the development strategy of EMUNI. 2019-2024	Continuation of analysing the past work at EMUNI, trends in the region, Slovenian and international area	Pursuit of EMUNI development strategy 2019-2024	YES	YES
	Consolidation of EMUNI (personnel and finances)	Consolidated EMUNI	YES	YES
To implement accredited and notified post-graduate study programmes	Defining topics which are of interest for the Euro-Mediterranean area, defining partners who will co-operate in projects; accreditation, calls for enrolment, implementation of post-graduate study programmes	Number of accredited/notified post-graduate study programmes; valid accreditation of study programmes	Accredited / Notified 0/3	Accredited / Notified 4/6
To implement educational activities which complement EMUNI study programmes	Implementation of international summer schools	Number of summer schools	2	6
	Conclusion of bilateral Erasmus agreements	Number of Erasmus+ Students' mobilities for study	2	8
		Number of Erasmus+ Students' mobilities for traineeship	2	8
To strengthen and enrich EMUNI network	Consolidating cooperation with the network and seeking new competent members	Number of newcomers to the network	4	15
		Number of meetings of network members	1	6

To strengthen research work, related to education	Number of employed researchers in the EMUNI research group	Number of employed researchers	3	4
	Habilitation of academic staff	Number of habilitated academic staff	Full-time / contract 3/15	Full-time / contract 6/30
	Preparation and applications to coordination and research projects	Number of granted projects	3	10
To issue the international scientific journal IJEMS	Continued issuing of the journal IJEMS	Number of issued journals annually	2	4
To improve personnel structure	Increase the number of employees at EMUNI for the support and development of activities	Number of FTE employees	6	10
To achieve diversity in the financial resources structure	Obtaining various sources of financing for regular activities	Percentage of non-MESS resources in the total income mass	74%	85%

#### 4.5. Long and short-term annual goals

The implemented work plan for the year 2022 is summarised in the table below.

**Academic year 2021/2** lasts from 1 October 2021 until 30 September 2022 (Higher Education Act 32/2012-UPB7, Article 37).

**Academic year 2022/23** lasts from 1 October 2022 until 30 September 2023 (Higher Education Act 32/2012-UPB7, Article 37).

Short-term goals in the educational field for 2022/23 are described in a more detailed way in Chapter 5

## Education activities

Table: 4.5.1.

Short-term goals	Indicator baseline value in 2018/19	Indicator target value in 2021/22	Measures (tasks), necessary for the realisation of the short-term goal	Realisation in the year 2021/22 (achieved value of the indicator)	Explanation of the differences
Accreditation / notification of postgraduate study programmes	0	3	Development and design of programmes, preparation of the necessary documentation, submission for accreditation / notification	1	By the end of 2020 two study programmes were submitted for accreditation (PhD in Globalisation, Cultural Pluralism and Modern Societies on 20/11/2020, and MA in Kinesiology of Human Performance on 9/12/2020), and one was submitted for the notification (MA in North Africa and Middle Eastern Studies - NAMES on 17/12/2020). Due to unfavourable NAKVS opinion EMUNI withdrew the submission for accreditation of PhD in Globalisation, Cultural Pluralism and Modern Societies and MA in North Africa and Middle Eastern Studies. On 21 October 2021, NAKVIS granted accreditation to the MA in Kinesiology of Human Performance for an indefinite period.

Accreditation of study programmes for further training	0	1	Development and design of programmes, preparation of the necessary documentation, submission for accreditation / notification	0	The study programme for further training in Euro-Mediterranean Studies was submitted for its accreditation on 4/12/2019 (withdrawn and resubmitted on 20/11/2020 by NAKVIS's request). Due to unfavourable NAKVS opinion EMUNI withdrew the submission for its accreditation.
Implementation of study programmes for further training	0	1	Implementation of study programme for further training: "Euro-Mediterranean Innovation and Entrepreneurship Diploma"	0	This programme was replaced by the Euro-Mediterranean Innovation Camp (EMIC).
Implementation of Master's study programmes	1	1	Implementation of Master's study programme "Intercultural Business Communication"	1	Programme was implemented in the academic year 2021/22.
No. of Students at the Master's study programmes	1 <sup>st</sup> study year (9) 2 <sup>nd</sup> study year (0) Graduate year (1)	1 <sup>st</sup> study year (10) 2 <sup>nd</sup> study year (9) Graduate year (0)	Students enrolled in the Master's study programme "Intercultural Business Communication"	1 <sup>st</sup> study year (3) 2 <sup>nd</sup> study year (9) Graduate year (0)	Lower number of enrolled students to 1st study year than expected.

No. of Students at the study programmes for further training	0	8	Students enrolled at study programme for further training: "Euro-Mediterranean Innovation and Entrepreneurship Diploma"	0	This programme was replaced by the Euro-Mediterranean Innovation Camp (EMIC).
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Table: 4.5.2.

Long-term / strategic goal	Short-term goal for 2022	Measures (tasks), necessary for the realisation of the short-term goal	Name of the Indicator	Indicator baseline value in 2020	Indicator target value in 2022	Planned source of financing
Implementation of international educational activity, which completes academic activities.	Access to e-library	Acquire the access to online bases	Access to online databases beyond open sources ones	NO	YES - access of the database SpringerLink	Ministry of Education, Science and Sport
	Access to an existing library	Access to a public library	Access granted and NUMBER	YES, Library of University of Primorska	YES, Library of University of Primorska	Ministry of Education, Science and Sport

	Basic own library	Building up an own basic library	Number of purchased / received publications (books, periodicals)	Some, exact number unknown	Accomplished, exact number unknown. Access to EMUNI archive of books and periodicals	Other sources
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### EMUNI Summer Schools

Table: 4.5.3.

Short-term goal	Indicator baseline value in 2019/2020	Indicator target value in 2021/2022	Measures (tasks), necessary for the realisation of the short-term goal	Realisation in the year 2021/2022 (achieved value of the indicator)	Explanation of the differences
Blue Economy Summer School	30	20 - 30 students	Implementation of a Summer School	25	Accomplished
Healthy and Active Lifestyle	14 students	0 students	Implementation of a Summer School	0 students	Summer school was not foreseen for the academic year 2021/22

## Research

Table: 4.5.4.

Short-term goal for 2022	Indicator baseline value in 2020	Indicator target value in 2022	Measures (tasks), necessary for the realisation of the short-term goal	Realisation in the year 2022 (achieved value of the indicator)
Conducting research within nationally funded project	YES	YES	Work on the approved project by ARRS	ACCOMPLISHED, project by ARRS
Conducting research within international projects (Horizon, Bluemed, PRIMA)	YES	YES	Work on the approved projects Vision, FishAqu, Involve	ACCOMPLISHED, projects Vision, FishAqu, INVOLVE
Conducting research in EU projects	YES	YES	Implementation of the existing projects and successful applications for new ones	ACCOMPLISHED, CHESS

## Erasmus+ programmes

Table: 4.5.5.

Short-term goal for 2022	Number of new Application(s)	Number of Granted Application(s)	Names of Application(s)
Norway Grant	1	0	- IMPACT
Application of the Jean Monnet Module	1	0	- InnerHealth

Application of the Jean Monnet Centre of Excellence	1	1	- Jean Monnet Centre of Excellence on Sustainable Blue Economy CoESUBE
Application of the project on Capacity building in the field of H.E.	4	1	- MORHEL project
Application of the individual mobility	0	0	- Mobility project for Staff and students in Program countries KA1-113
Application for the research Project Horizon Europe	2	1	- Understanding Digital Transformation from the Perspective of Marginalised Persons - CHES
EIT HEI Initiative	1	0	- Bridging the Experience Gap in Innovation and Entrepreneurship
Knowledge Alliance	1	0	- ESCALATE
Application of the Strategic Partnerships for higher education	2	0	- Cultural Studies in Business Reloaded, Transforming Education through Human-centered Blended Learning
InterReg Projects	2	0+ 1 (TBC)	- Master in Blue Economy, Interreg Adrion - Innovation in Remote Areas, Interreg Med
EMFAF Project	1	0	- FEM-WAVES (Women in Blue Economy)



EU Social Fund	1	TBC	- Greenovators
<b>TOTAL NUMBER</b>	<b>17</b>	<b>3+2 (TBC)</b>	- CoESUBE, CHESS, MORHEL

#### Events, where EMUNI is a (co)organiser

Table: 4.5.6.

Short-term goal for 2022	Indicator baseline value (year and value)	Indicator target value in 2022	Measures (tasks), necessary for the realisation of the short-term goal	Realisation in the year 2020 (achieved value of the indicator)
Implementation of national and international events	2021, 200	2022, 200	EMUNI annual conference, Morocco	ACCOMPLISHED
Activities, related to VISION project:	2020, 2 / 2021, 10	2020, 1 / 2021, 11	Implementation of foreseen project activities physically / virtually	ACCOMPLISHED
Activities related to the MED2laH	2020, 4 / 2021, 0	2020, 0 / 2021, 7	Implementation of foreseen project activities physically / virtually	ACCOMPLISHED with modification
EMUNI round tables	2021, 2	2022, 1	Implementation of foreseen project activities physically / virtually	ACCOMPLISHED
Activities, related to AdapTM Project	2020, 2	2021, 1	Organisation of Final conference and project meeting at EMUNI	ACCOMPLISHED

## Other international activities

Table: 4.5.7.

Short-term goal for 2019	Completed missions in 2022	Measures (tasks), necessary for the realisation of the short-term goal
Participating in meetings, events and representing EMUNI	2022, 13	Missions to Euro-Mediterranean institutions
Participating in meetings, events and representing EMUNI	2022, 10+	Missions to EU institutions
Participating in meetings, events and representing EMUNI	2022, 5	Missions to National institutions
Participating meetings, events and representing EMUNI	2022, 10+	Missions to other Mediterranean countries

## Scientific Journal IJEMS

Table: 4.5.8.

Short-term goal for 2021	Indicator baseline value (year and value)	Indicator target value in 2022	Measures (tasks), necessary for the realisation of the short-term goal	Realisation in the year 2018 (achieved value of the indicator)
To ensure the publishing of IJEMS with 2 quality issues per year	2021, 2	2022, 2	New production editor, transition to online submission system	ACCOMPLISHED, 2 issues of IJEMS were published

## 5. ACADEMIC YEAR 2021/2022

### 5.1. Master's study programme Intercultural Business Communication (IBC)

#### 5.1.1. Enrolment

##### ***Academic Year 2021/2022***

1<sup>st</sup> Study Year: 3 new students were enrolled into the 1<sup>st</sup> Study Year of the Academic year 2021/2022.

2<sup>nd</sup> Study Year: 9 students were enrolled into the 2<sup>nd</sup> Study Year of the Academic year 2021/2022.

Graduate Year: No students were enrolled into the Graduate Year of the Academic year 2021/2022.

##### ***Academic Year 2022/2023***

1<sup>st</sup> Study Year: In total, 4 new students were enrolled into the 1<sup>st</sup> Study Year of the Academic year 2022/2023.

2<sup>nd</sup> Study Year: 3 out of 3 students from the 1<sup>st</sup> Study Year successfully transferred to the 2<sup>nd</sup> Study Year.

Graduate Year: 9 out of 9 students from the 2<sup>nd</sup> Study Year successfully transferred to the Graduate Year.

#### 5.1.2. Implementation

##### ***Academic Year 2021/2022***

In the Academic Year 2021/2022 there were 2 face-to-face (F2F) periods implemented for the 2<sup>nd</sup> study year, and one face-to-face period for the 1<sup>st</sup> study year (due to the long visa application procedure, F2F was not possible to implement in the first semester for the 1<sup>st</sup> study year).

##### 1<sup>st</sup> study year:

Programme activities started in an online format from 18 October 2021, with the courses English Language I, Italian Language I, Web Content Management, Internationalisation Strategies and Academic Writing Skills and Basic Research (AWSBR). From 14 February 2022 onwards, the second semester continued online, with courses English Language I, Italian Language I, Intercultural Marketing, AWSBR, English Culture and Italian Culture. Students came for the face-to-face (F2F) period to Piran on 2<sup>nd</sup> May 2022. The F2F period lasted until 3 June 2022.

##### 2<sup>nd</sup> study year:

Programme activities started with the F2F period on 4 October 2021, and was followed by the online period, starting from 15 November 2021. The courses implemented in the first semester were English Language II, Italian Language II, Web Content Management, Internationalisation Strategies and Research Methodology in Social Sciences (RMSS). The second semester began online, with English

Language II, Italian Language II, Intercultural Marketing, RMSS and Internship Course. It was followed by the F2F period from 2 May to 4 June 2022.

#### 1<sup>st</sup> and 2<sup>nd</sup> study year:

There were three Exam Periods in the Academic Year 2021/2022. The duration of the first exam period was from 17 January to 11 February 2022, the second exam period was held from 6 June 2022 to 1 July 2022 while the third took place between 22 August 2022 and 16 September 2022.

### ***Academic Year 2022/2023***

1<sup>st</sup> Study Year: The Academic year started in October 2022 with online implementation of the following courses: English Language I, Italian Language I, Internet Marketing, Intercultural Negotiations, with the addition of the extra-curricular course on Academic Writing skills & Basic Research. After the 1st exam period, the courses on History of Socio-Economic Processes, English Culture and Italian Culture will be implemented, in addition to Italian Language I and English Language I courses. Students will reach Piran in May 2023 for a 6-weeks face-to-face period. A face-to-face period in autumn 2022 was not planned, due to the process of obtaining visas for the students (timewise not possible from the date of enrolment until the start of the F2F period).

2<sup>nd</sup> Study Year: The Academic year started in October 2022 with a 6-weeks face-to-face period. The implemented courses were English Language II, Italian Language II, Internet Marketing, Intercultural Negotiations, and the extra-curricular course on Research Methodology in Social Sciences. From mid-November to mid-January, the students attended an online teaching period. After the 1st exam period, students will attend the courses on History of Socio-Economic Processes, in addition to Italian Language II and English Language II courses. In the period between mid-February to the end of August 2023, students are expected to perform an internship in the total amount of 200 h. Students will reach Piran in May 2023 for the 6-weeks face-to-face period, along with their 1st year colleagues.

There are three Exam Periods planned in the Academic year 2022/2023. The first one from 16 January 2023 to 10 February 2023, the second one from 12 June 2023 to 7 July 2023 and the third one from 21 August 2023 to 15 September 2023.

#### **5.1.3. Graduations**

There were no graduations in 2022.

#### **International collaboration activities**

November 2021: Three EMUNI students from the 1<sup>st</sup> year participated in a virtual exchange programme together with three other universities; the Catholic University of Valencia (Spain), The Virtual University of Tunis (Tunisia), and International School for Social and Business Studies (Slovenia). During the four weeks of activities, students with different cultural backgrounds had discussions on how to think local and work global in virtual teams. By the end of the course, they had all received electronic badges of virtual exchange from Erasmus and Unicollaboration.

January – February 2022: student Yara El-Turk participated in online winter school at Istanbul Aydin University

May 2022 (F2F): 3-days field visit to Venice and Padua

In the academic year 2021/22, EMUNI hosted two incoming study mobilities. One student from Greece and one from Romania joined IBC classes in the second semester (first part online, later joining lectures in Piran for F2F period).

EMUNI organised six internships for students in the academic year 2021/22, out of which two were performed in Slovenia, one in Lebanon, one in Morocco and two in Italy. Two of the internships were financially supported by Erasmus+ Mobility project.

One student performed an internship (supported by Erasmus+ Mobility project) in the beginning of the academic year 2022/23 in Hamburg, Germany.

In addition to Slovenian teachers, many international teachers were involved in the IBC Study Programme, both in the 2021/2022 and 2022/2023 Academic years, consistent with the strategy of internationalisation of Slovenian higher education.

- Prof. Emerit. Dr. Michael Byram (Durham University, UK),
- Assist. Prof. Dr. Elisabetta Pavan (University of Padova, Italy),
- Assist. Prof. Dr. Plamen Mirazchiyski (Pedagogical Institute in Ljubljana and INERI International Institute for Research and Evaluation in Education, Slovenia),
- Lect. Anita Marie Selec (University of Banja Luka, Bosnia, and Herzegovina),
- Lect. Maja Vranješ (University of Trieste, Italy),
- Prof. Dr. Augusto Sebastio (University of Bari, Italy),
- Assist. Dr. Lidija Nikočević (University of Pula, Croatia).

## **5.2. Master's study programme in Kinesiology of Human Performance (KHP)**

### **5.2.1. Accreditation**

KHP is a 2-year Master's study programme, which was developed in collaboration with the Science and Research Centre of Koper and adopted by the EMUNI Senate at its 35<sup>th</sup> session on 27 February 2020 and amended on its 37<sup>th</sup> session on 22 June 2020. It was submitted for its accreditation to the NAKVIS on 9 December 2020. On 21 October 2021, NAKVIS granted accreditation to the study programme for an indefinite period.

### **5.2.2. Implementation and enrolments**

The programme was going to be implemented under the framework of the Euro-Mediterranean Postgraduate School in the Academic year 2022/2023. A minimum of 10 enrolled part-time students that was needed to run the programme was not achieved. The programme will be further marketed and implemented with the view to enrolling the first students in the Academic year 2023/2024.

### **5.3. Study programme for further training in Euro-Mediterranean Innovation and Entrepreneurship Diploma (EMIE)**

This programme will be replaced by the Euro-Mediterranean Innovation Camp (EMIC).

### **5.4. The Euro-Mediterranean Innovation Camp (EMIC)**

The Euro-Mediterranean Innovation Camp is an innovation competition and reality TV show developed and organised by the Euro-Mediterranean University (EMUNI), in partnership with the government of Slovenia and other national and international partners. Main objectives of the initiative are:

- Supporting the youth of the Euro-Mediterranean region to unlock their potential;
- Fostering the entrepreneurial skills, prospects of employability among the youth of the region;
- Creating opportunities for establishing innovative, knowledge-intensive start-ups in the Euro-Med;
- Incubating innovative ideas and initiatives and enhancing their prospects of commercialisation and access to the market;
- Popularising science and innovation among the youth of the Euro-Mediterranean region, with a view to encouraging the youth to acquire careers in Science.

The 24-week programme will be conducted once a year in the period from November 2022 to May 2023 with the following phases:

- Phase 1: Application and screening
- Phase 2: The Heats/Casting
- Phase 3: The Workshop/Elimination
- Phase 4: The Finals

The Final Episode “Finale” (one day in June) will be a live event organised about one week after the Testing stage. The four finalists will be prepared for the episode through training on marketing and pitching their products to a wider audience by marketing and communication experts. The event will be attended by on-site audience with representatives of the partners and their invitees. In addition, the episode will be live streamed on YouTube and other media. The final scores and ranking of the contestants will be awarded 50% by the jury and 50% by the audience (on-site and remote) voting.

Phases 2, 3 and 4 and the “Finale” will be documented through photography and videography, including contestants’ work, coaching, and mentoring, jury members deliberations, interviews with contestants and jury. The recorded material will be video-edited and constructed into 8 episodes of 45-60 minutes each. These will be aired on EMUNI YouTube channel and other media channels of partners. The programme will also be extensively promoted on social media.

Due to lack of funds and the late start in preparations, this year’s EMIC is considered as a “Pilot” and will not constitute the full-blown picture of the competition. As such, there will be no reality TV, but rather short video-clips that will be edited and broadcast at the end of the competition, as teasers to promote for next year’s application period.

## **5.5. Euro-Mediterranean Postgraduate School (EMPoS)**

### **5.5.1. Establishment**

The Euro-Mediterranean Postgraduate School (EMPoS) was established as a sub-unit of EMUNI University in collaboration with Science and Research Centre Koper. The intent of its establishment and terms of collaboration were defined in the Agreement on the Academic Administration of the Euro-Mediterranean Postgraduate School on 28 March 2018.

### **5.5.2. EMPoS Study Programmes**

The first Master programme of the EMPoS (KHP - see chapter 5.2) was developed, adopted by the EMUNI Senate in 2020 and submitted for their accreditation in November 2020. The programme was accredited by NAKVIS and was offered already in the Academic year 2021/2022.

## **5.6. Summer School on Blue Economy in the Euro-Mediterranean Region**

The 2022 edition of the summer school on Sustainable Blue Economy was announced for 9-13 May 2022, focussing on the topic of Fisheries and Aquaculture in the Blue Economy. Apart from the usual intake of the students via the summer school (funding of the BLUES project), the summer school also anticipated 5 students from two universities participating in the FishAqu project (Marsa Matruh and Aswan), realising synergies among EMUNI’s projects. The summer school was aiming not only at fostering knowledge in the blue economy but also intercultural understanding through educational activities. EMUNI’s approach was to offer an intense programme considering contemporary challenges of fisheries, spreading over multiple disciplines, and applied most specifically to the Mediterranean and North Adriatic region. The context and objectives of the summer school are presented at: <https://emuni.si/blues2022/>.

As the date was coming closer, serious uncertainties related to the travel of students were raised due to uncertain visa procedures in various countries and personal situations of individual students. Of the 25 applied and selected students, only 9 students arrived in Slovenia to benefit from the rich

programme. As a contingency plan, all the students that applied but were unable to come were offered to participate online to the entire programme, all of which was streamed except for field trips and workshops. The online participation during the week was rather low. The students participating in person reported on very high levels of satisfaction with the quality of the summer school and its organisation.

In 2022, EMUNI consolidated its partnership with both the Union for the Mediterranean (UfM) and the EuroMed University of Fes (UEMF), organising the annual conference on “Science Policy Interface in the Mediterranean Region”, which was organised in partnership with both institutions and hosted by UEMF in Fes, Morocco in September 2022. Also, in partnership with the UfM, EMUNI organised a webinar series titled Science Diplomacy for Sustainable Development in the Mediterranean in December 2022:

- **Webinar 1**, titled “Scientific Cooperation for Sustainable Regional Development” was conducted on 12 December, attended by 72 attendees, in addition to 8 panellists and speakers. Based on this webinar discussions and attendees’ queries, there is a need for intensified dissemination and promotion of the UfM R&I Agenda and Roadmaps, providing the research community with a sense of relevance and co-ownership for the R&I Agenda.

- **Webinar 2**, titled “Skills for Science Policy Interface” was conducted on 14 December, attended by 25 attendees, in addition to 6 panellists and speakers. This webinar 2 raised the interest of the professionals working at the science policy interface and increased their appetite for future training.

## 6. RESEARCH AND OTHER PROJECTS

### 6.1. Project by the Slovenian Research Agency

The fundamental research project titled “Evaluating environmental and sustainability transformation”, funded by the Slovenian Research Agency explores the recent EU and transnational regulatory actions, which aim at the purported green transition and evaluates its progress in relation to the concept of sustainability transformation and transformative change. The project was led by Dr. Jerneja Penca, as the PI, and 2 researchers from the Faculty of Social Sciences of the University of Ljubljana.

The project runs for 3 years from 1. 9. 2020 until 31. 8. 2023.

More information at <https://emuni.si/projects/evaluating-environmental-and-sustainability-transformation/>.

### 6.2. Erasmus+ projects

In October 2022 EMUNI celebrated Erasmus Days by organizing an online event focused on cultural diversities and inclusion. Our students come from non-European cultural backgrounds and face significant barriers when studying and/or working in Europe. Therefore, we were having a film projection of the movie “The Spanish Apartment”, that is addressing the cultural inclusivity between



Erasmus students co-living in Barcelona to encourage students to speak freely and ask for support regarding the barriers they are facing.

To disseminate the project, we organized a round table on mobility experiences, attended by 20 participants, mainly EMUNI students and students from partner institutions.

#### **6.2.1. Erasmus+ KA2 CBHE “Cooperation in the development of a new Master’s study programme in Fisheries and Aquaculture in the Euro-Mediterranean Region in the framework of the E+ CBHE project- FishAqu”**

The project is developing a Master’s degree programme on Sustainable Management of Fisheries and Aquaculture (SMFA) primarily in Egypt. All participating organizations will modify the existing programmes in fisheries and aquaculture sciences and bring them nearer to the newly developed programme (by implementing similar modules, by developing specializations, by starting the similar MSc programmes or by establishing a joint degree). The project will also develop a joint degree (MSc) among partners. The project started on 15 November 2019 and will conclude at the end of 2022.

In 2021 the curricula for the master programme were finalised, alongside the accreditation procedures in Egypt, and the first cohort of students were enrolled in the 1st year of the study programme at the participating Egyptian universities.

More information about the project is available: <http://fishaqu.eu/>.

#### **6.2.2. Erasmus+ KA2 CBHE” MEDiterranean countries: Towards Internationalisation at Home - MED2IAH”**

The “MEDiterranean countries: Towards Internationalisation at Home ” is addressed on the process of internationalisation of higher Education (IoHE) in Mediterranean countries as the one that requires immediate national and institutional response and joint action. Enabling national Higher Education (HE) bodies and Higher Education Institutions (HEIs) to strategically manage internationalisation in the provision of education, research, mobility, and services are regarded to be the project’s overall objective and the main underpinning of Partner countries’ accountable and complementary role in EHEA and ERA.

From February to April 2021 we developed and implemented 4 Webinars (Internationalization of formal curriculum; Global skills development in a local context; Virtual mobility; Campus diversity and intercultural engagement), full report [LINK](#). On those topics, each of 12 SouthMED universities organized 2 roundtables. The webinars had a turnout of 1294 participants, composed mainly of academic and administrative staff, while roundtables saw the participation of 2108 participants (university staff, students). Full report [LINK](#).

EMUNI created the MED2IaH e-learning platform, where all webinars and other courses are available open access, 10 courses all together.

Since the beginning of the Med2IaH project, EMUNI work was focused on the data collection and each partner university prepared a self-evaluation on internationalization, the SWOT analysis and the strategic and action plan 2021 – 2023.

More information about the project is available on the: [LINK](#).

EMUNI is the coordinator of the MED2IaH project.

The project started on 15 January 2020 and runs until 14 July 2023.

### **6.2.3. Erasmus+ KA2 KA “Envisioning the Future of Teaching and Training for Creativity, Innovation and Entrepreneurship - VISION”**

VISION aimed to advance Europe’s capacity and effectiveness in teaching and training for creativity, innovation, and entrepreneurship (CIE). The project’s specific objectives were to:

- I. Co-create forward-looking knowledge on the role of education for creativity, innovation, and entrepreneurship with a focus on four challenges and opportunities, such as digital transformation and skills alignment with the future of work.
- II. Develop a series of user-friendly and practical materials to support educators (teachers, trainers, professors, tutors, mentors, coaches) to be future ready now, embracing the dynamic and constantly evolving content and tools shaping their work.
- III. Ensure that knowledge remains relevant and up to date, contributing to the preparation and implementation of EU programs and policies beyond 2020.

The project partners published four scientific articles and the first draft of the VISION book.

After meeting all the set goals, the project was successfully completed on 31 December 2021. The final report was submitted to the European Commission at the end of February 2022.

More information about the project is available on: <https://www.vision-project.org/>.

### **6.2.4. INtegration of sustainable deVelOpment goals in uniVersities for better climate change management – INVOLVE**

In 2022, the project INVOLVE (**INtegration of sustainable deVelOpment goals in uniVersities for better climate change management – INVOLVE**) resumed its activities. Its goals are to strengthen the role of the Egyptian universities in the achievement of the environmentally Sustainable Development Goals – or “SDGs” – through enhancing their organisational governance capacities, creating current and future SDGs implementers, and upgrading their operational facilities necessary to the implementation of innovative practices for the achievement of the environmental SDGs.

The project faced quite some challenges since the Coordinator (Alexandria University, Egypt) decided not to proceed with the project and to handover the coordination to another Egyptian institution (Arab Academy of Science and Technology). The project is currently on hold, awaiting the approval of the EC for this amendment.

### **6.2.5. Erasmus+ Mobility for Staff and Students KA103 and KA107**

In 2022 EMUNI did not apply for Erasmus+ mobilities projects as it had already 3 running but continued using the digital dashboard for inter-institutional agreements, in line with the strategy of the European Commission for the period from 2021 to 2027. EMUNI has signed 8 digital inter-institutional agreements with new partners from programme countries and 4 agreements with a new partner's institution from South Mediterranean countries.

In 2022, one EMUNI student successfully conducted a 2-Month traineeship mobility in Germany, Hamburg University.

EMUNI staff has implemented one staff mobility for training between programme countries. The mobility was conducted in Croatia.

In 2022, EMUNI staff have participated in numerous mobilities between programme and partner countries, namely as:

- Two outgoing staff mobilities for training in Tunisia,
- Three outgoing staff mobilities for training in Morocco.

EMUNI has also organised and implemented six incoming mobilities for training at EMUNI and two for teaching from partner countries, that is from Egypt, Lebanon, Tunisia, and Morocco.

By the end of 2022 EMUNI successfully implemented all the mobilities available within the project 19-103-060107. A report was submitted at the end of 2022.

### **6.2.6. Erasmus+ Open Educational Resources for Collaborative Online & Distance Education and eXchange - OER-CODEX**

OER-CODEX is an Erasmus+ project with the mission to develop OER course modules, conveying digital teaching and learning methods of online collaborative learning in a blended learning context for educators in higher education (HE). OER-CODEX aims to increase the capacity and readiness of HE institutions to manage an effective shift towards digital education using the OER paradigm. Therefore, a methodology for educators to create their own OER course modules involving online collaborative learning for their own learning content will be developed. Based on this methodology, several modules of OER course modules regarding digital resources and collaborative learning in HE will be designed and piloted.

The project started in February 2022 and will conclude in 2025. More information about the project is available: <https://www.oer-codex.eu/>.

## **6.3. New Granted Projects**

### **6.3.1. Erasmus+ Jean Monnet Centre of Excellence: Centre of Excellence on Sustainable Blue Economy (CoESUBE)**

In 2021 EMUNI submitted a project proposal to establish a Centre of Excellence on Sustainable Blue Economy. The application was selected for funding. The project's purpose is to foster interactions in the knowledge triangle related to the theme of blue economy, both in how they unveil in the EU countries and in relation between the EU and the Mediterranean. The Centre of Excellence is expected to act as a focal point of competence and knowledge at the intersection of sustainability and blue economy.

The project is timely and in line with the EU's strong commitment to transforming the marine and maritime sector towards sustainable development (in 2021 the EU proclaimed the seas and oceans as central and indispensable to the accomplishment of the EU's strategic agenda – European Green Deal). Green transition, including for seas and oceans, has also been made one of key pillars for the EU's vision for a strengthened Mediterranean partnership. The project is also perfectly aligned with EMUNI's strategic interest and engagement in the important and relevant themes of Sustainable Development and Blue Economy. Along the past years, EMUNI organised numerous events, roundtables and Summer Schools focusing on these topics. Therefore, the award of the CoE constitutes the acknowledgement of EMUNI's continuous efforts along the years to be an active player in the fields of Sustainable Development and Blue Economy.

The Centre of Excellence was initially led by Dr. Jerneja Penca, who left EMUNI at the end of 2022. Her role as Director of the centre was assumed by Dr. Mounir Ghribi, who is also involved with the National Institute for Oceanography and Applied Geophysics (OGS, Trieste). This appointment is strategic for both EMUNI and OGS, since it will build on the collaborative, inter-institutional and region-wide approach that is ingrained in the nature of the Euro-Mediterranean University. It will also leverage the positioning of both institutions which are actively involved in the area of Blue Economy and together, and with the cooperation of several institutions specialising on issues of the blue economy, the objectives of the centre will be achieved and its impact on the region of the North Adriatic will be augmented.

The project will implement research and educational activities as well as provide timely science advice to policy and will engage the local public. It will address researchers, higher education teachers, educators, policymakers at both national and regional levels, local stakeholders, and citizens.

The project started in February 2022 and will last for three years.

### **6.3.2. Erasmus+ Capacity building in the field of H.E.: Governance, Strategic Planning and Management of Higher Education Institutions (MORHEL)**

Coordinated by the Al Akhawayn University in Ifrane and involving 11 Moroccan higher education institutions and 3 European universities, this project will contribute to meeting the national priority for Morocco by reinforcing the Governance, strategic planning, and management of higher education institutions.

The kick-off meeting is planned in Morocco at the beginning of March 2023, during which the Project's objectives will be restated. The partner institutions will work in collaboration to develop a common framework and development network that can be used by all Moroccan higher education institutions. By the end of the Project, Moroccan partner universities will have established a new national leadership development centre through which a certified programme of leadership and management development for their staff will be delivered. The centre and programme will focus on developing the qualities and skills in the competency framework adopted for higher education leaders.

### **6.3.3. Horizon Europe: Change Hubs for Ecosystem Social Solutions' (CHESS)**

January 2023 marked the kick-off an exciting new Horizon Europe project 'Change Hubs for Ecosystem Social Solutions' (CHESS), for which EMUNI is the coordinator. The consortium consists of four full partners: Project Ahead – PJA (Italy), The European Social Fund Agency – ESFA (Lithuania), Centre for Research and Technology Hellas - CERTH (Greece), and Technische Universität Dortmund – TUDO (Germany) as well as two Associated Partners: The International Society for Professional Innovation Management – ISPIM (UK) and Social Innovation Exchange – SIX (UK).

It is now widely accepted in Europe that we need new approaches if we are to tackle the systemic and urgent societal challenges. Addressing traditional technological or business innovation alone is not sufficient. 'Social' must be part of the bigger innovation picture. The CHESS project will tackle challenges it has identified head-on by ultimately designing, implementing, and testing a Social Innovation Action manual in four locally specific contexts: Greece, Italy, Lithuania and Slovenia.

This two-year project will kick off in mid-February at EMUNI premises, Piran, Slovenia.

## **7. OTHER INTERNATIONAL ACTIVITIES**

Due to its establishment and operation, EMUNI is embedded in the broad international institutional framework. This brings with its obligations to participate in the meetings, conferences, and other international events, directly related to the areas of work and research of EMUNI.

### **Events where EMUNI is a (co)organiser**

EMUNI conferences offer a valuable platform for networking, exchange of expertise between participants and the opportunity to acquire new skills in selected areas. They also aim at disseminating research results.

### **Missions to Euro-Mediterranean institutions**

EMUNI was established as one of the six key initiatives of the Union for the Mediterranean to cover higher education and research. It is important to keep continuous and productive relations with the Euro-Mediterranean institutions, since EMUNI is discussing and pursuing their agenda as well. Therefore, EMUNI conducts numerous missions and meetings with representatives of different institutions (e. g. Union for the Mediterranean, Mediterranean Citizens' Assembly Foundation, EMUNI academic partner institutions and relevant stakeholders, EuroMeSCo, IEMed etc.).

### **Missions to EU institutions**

EMUNI is running important European projects and is thus coordinating very much with the EU institutions not only on the administrative level but also to ensure a dialogue with the policy level. Moreover, since EMUNI also represents the Euro-Mediterranean platform, it is an important speaker for EU institutions.

### **Missions to National institutions**

Attempting to act as a promoter of Slovenia in the Euro-Med region, and in view of cooperating on the implementation of the Slovenian foreign policy agenda (in the Positive Agenda for Youth initiative) EMUNI needs to be in contact with the national environment. To maintain these connections, missions are essential for building relationships.

### **Missions to other Mediterranean countries**

EMUNI has more than 140-member institutions from 33 (Euro-)Mediterranean countries. It is a hub of ideas between the EU, Middle East, and the Mediterranean. In the interest of maintaining the role it has, and expanding it, EMUNI staff need to occasionally represent EMUNI in selected events across the institutions.

## **7.1. EMUNI Annual Conference**

The EMUNI Annual Conference 2022 under the title “Science-Policy Interface in the Mediterranean Region”, was organised jointly by the Euro-Mediterranean University (EMUNI), the Euro-Mediterranean University of Fes (UEMF) and the Union for the Mediterranean (UfM), and the Governing bodies of the Euro-Mediterranean University (EMUNI) on 15-16 September 2022 in Fez, Morocco.

The conference was organised by three of the key actors in the efforts for regional cooperation in the Euro-Mediterranean region, who aim at promoting intercultural dialogue, mutual understanding, and cooperation between the two shores of the Mediterranean. At the conference was discussed the setup, effectiveness, and cooperation of science-policy interfaces as emerging centres of influence, with evidence-informed policies being as needed as ever.

The conference stimulated the Euro-Mediterranean movement in support of effective national and regional science-policy interfaces. The discussion highlighted the significance of science-for-policy dialogue and advice, by sharing knowledge on the exigencies and challenges of science-policy interface and mapped the ecosystem in various countries as well as at the regional level, while nurturing the community of stakeholders. Key conclusions drawn from the panel discussions, which engaged both the speakers and the participants, aim to feed into the regional cooperation and integration processes.

The conference aimed to highlight the significance of science-for-policy dialogue and advice, map the ecosystems in various countries and at the Euro-Mediterranean regional level, and nurture the community of stakeholders.

Prior to the Conference, meetings of the EMUNI bodies (Management Board, Senate, and General Assembly) took place.

## **8. PUBLICATIONS**

### **8.1. Scientific journal IJEMS**

EMUNI has been publishing the International Journal of Euro-Mediterranean Studies (IJEMS) since 2008. The journal's purpose is to foster research and scholarly cooperation in topics related to the Euro-Mediterranean region, as well contribute to capacity building of the scholars and their experience with academic publishing. In 2021, the journal made important progress transitioning to a full online submission system, available via [ijems.emuni.si](http://ijems.emuni.si). The journal has renewed its Advisory Board, which continues to be diverse in terms of geographic and disciplinary composition. Prof. Dr. Abdelhamid El-Zoheiry is the Editor-in-Chief of the journal and Prof. Dr. Jaka Vadrnjak is the Managing Editor, in addition to a 4-member editorial board.

## **9. OTHER SERVICES**

### **9.1. Library and e-library**

EMUNI University started with the procedure of compiling its library through acquiring the adequate number and selection of literature relating to its fields of interest in 2013. Due to very high fees to secure access to electronic databases, EMUNI is not able to have access to any payable database or ensure access on distance. Instead, it has clustered free available online databases and resources into a mini e-library as well as an EMUNI's book archive with about 1000 units has been established. EMUNI University also offers to its students access to books and journals from local libraries and higher education institutions. Agreements for access to the Library of the University of Primorska, Library of the Science and Research Centre Koper and the Central Library Srečko Vilhar Koper have been signed, through which the selection of study books is extended and the option for sources and literature enriched.

Additionally, in 2019 EMUNI arranged its free access to the REVIS - an online repository of intellectual work produced by high education institutions, where the master's theses of students are archived and freely available to the public.

EMUNI has also been granted access to the detector of similar contents, a plagiarism software that is intended to be used by all teachers and thesis supervisors in the process of revision and evaluation of students' written works.

In 2021 EMUNI entered a consortium of Slovenian higher education institutions, under the leadership of CTK (Central Technical University), to receive a subsidy for the access to the SpringerLink database. In early 2022 the access to SpringerLink database was purchased and extended in early 2023.

### **9.2. Social media**

By the end of 2022, the promotion of EMUNI's activities on social media had become an integral part of EMUNI's communication strategy. EMUNI's goal of reaching prospective students and institutional

partners is in part fulfilled by updating EMUNI's profiles on a variety of social media platforms. With many people across the Euro-Mediterranean using social networking platforms to receive regular updates on their areas of interest, EMUNI's channels and profiles complement and drive traffic to the steady flow of updates on EMUNI's website. Social networking platforms also contribute to the projection of EMUNI's image as being accessible, transparent, and active. Social media helps to draw attention to high-profile collaborations with a variety of partners, both on project management and academic affairs. Recently EMUNI has understood the importance of platforms like Instagram to reach the target demographic for its postgraduate programmes, subsequently investing more efforts in bolstering content creation and engagement on this platform. Moreover, with a moderate investment in targeted advertisements on social media, EMUNI can reach an even broader audience and harness the potential of social media platforms' algorithms to improve its visibility with a receptive audience. Social media is used regularly to promote projects, partnerships, mobilities as well as showcasing the opportunities EMUNI makes available for its students.

### **Facebook**

The EMUNI Facebook page works as an extension of EMUNI's website. Most updates to the EMUNI website are also published as Facebook posts. This brings the news of EMUNI directly to Facebook users. Updates are mainly delivered with a link to EMUNI website news items. As of December 2022, the EMUNI Facebook page had 4600 followers, having acquired 200 new followers in comparison to the previous year. The percentage of people reached via Facebook in the last quarter of 2022 was 89,2% higher than the previous quarter, with engagement increasing by 222%. In 2022, EMUNI experimented with new approaches and more engaging content, moreover, EMUNI is currently working on a more cohesive and structured communication strategy to increase its outreach. ([www.facebook.com/emuni.university](https://www.facebook.com/emuni.university)).

### **Instagram**

EMUNI's Instagram profile improved somewhat in 2022, with the ability to share direct links to the website in Instagram stories. As of December 2022, Instagram has 522 followers, which amounts to over 100 more than the previous year. The number of people reached via Instagram in the last quarter of 2022 amounted to more than 8000, compared to less than 500 in the previous quarter thanks to investing in the boosting of posts.

### **LinkedIn**

EMUNI now has 1133 followers on its LinkedIn page, having increased the number by 280 over the past year. LinkedIn continues to represent a very important platform for EMUNI to share its news, especially among project partners and institutions.

### **Twitter**

With only 808 followers on Twitter, EMUNI recognises it needs to focus on building up its audience on this platform during 2023. Nevertheless, over the last quarter of 2022, impressions on leading tweets have increased steadily month on month, and EMUNI expects this trend to continue.

### **YouTube**

EMUNI revived its YouTube channel that had been neglected for some time. The cache of footage recorded during webinars, zoom conferences and public lectures has been made accessible through the YouTube channel and its contents reiterated on EMUNI's website as well as promoted through EMUNI's social media pages. In 2023, EMUNI intends to exploit this medium much more to maximise its public reach.



### **Promotional Publications**

In 2022, EMUNI issued its seasonal E-newsletters, providing a summary of relevant updates on EMUNI's activities. Concomitantly, news, updates, and calls to action to EMUNI-led projects have been regularly disseminated throughout the network of institutional partners. In the beginning of 2022 EMUNI began a new digital marketing strategy and it is expected that it will increase the number of students applying for study programmes in 2023.

### **9.3. PR Relations**

Public relations are an important factor for international recognition. The PR vision of EMUNI provides the university with a clear strategic focus for the future and articulates how the University aims to fulfil its vision of being a civic institution focused on research, addressing major societal challenges.

EMUNI regularly informs the public about important events. In addition, informing is done through public engagement in the activities of the University (roundtable discussions, press conferences, etc.). Public Relations are particularly intense at the time of EMUNI events (EMUNI conferences, meetings and guest visits, agreements on common projects), sessions of the bodies of EMUNI University, at other major events and at the beginning of the academic year. In 2022, we continued to inform the public about the activities and events of EMUNI. In relation to PR activities, EMUNI's contact network is regularly enriched with new additions.

In 2022, EMUNI successfully held its Annual Conference, the theme of which was Science-Policy Interface in the Euro-Mediterranean region, in person in September in Morocco. Co-organised with the Euro-Mediterranean University of Fes (UEMF) and the Union for the Mediterranean (UfM), it was a visible achievement in terms of networking, advocacy, and public relations. At the same time, the attention that Mediterranean affairs continue to draw, places EMUNI in a privileged position to interact with decision-makers. EMUNI continues to have sustained discussion and collaboration with the Slovenian Ministry of Foreign Affairs and the Slovenian Ministry of Education, Science and Sport.

### **9.4. IT services, technical support, and information communication technologies**

Main tasks and goals of the IT unit are defined by direct needs of EMUNI University – to ensure good operating conditions and high efficiency of the information systems.

Support services are being carried out in different areas:

- Support and maintenance of the computer solutions.
- Information and communication services – maintenance of the information infrastructure.
- Office and business systems.
- Information security.
- Online marketing activities.
- Graphical design.

## **10. INVESTMENTS AND INVESTMENT MAINTENANCE**

No investments were made in 2022.

## **11. EXPLANATIONS REGARDING AREAS WHERE OBJECTIVES HAVE NOT BEEN ACHIEVED**

In 2022 EMUNI University was more successful in comparison to previous years, however, some goals were not fully achieved due to various factors, such as restrictions in travel, human, and financial resources limitations etc.

The number of enrolled students is below the number expected. EMUNI will promote its programmes and target more students with new approaches in the following year, including via new academic and business networks, through activating its partner institutions in joint marketing initiatives and by building a new network of potential students during the Euro-Mediterranean Innovation Camp (EMIC).

EMUNI promotes its study programmes and activities every year through various channels:

- Social media
- Website
- Online info days
- Partner institutions in General Assembly
- Newsletters to partners and alumni

In 2022, EMUNI has explored a new approach in marketing its educational programmes. EMUNI staff have attended a conference organized by NET24 (education consultancy company) in Warsaw on 28 October 2022. During this event, EMUNI's educational department met with representatives of 13 student recruitment agencies to discuss the potential of students' recruitment. In the next months, the Study Affairs Coordinator held numerous follow-up meeting online with those agents. In an attempt to avoid any misrepresentation by agents, we are cautious and selective of those entities who are both credible and have a good track record. This vetting process is time consuming, but necessary. So far, a cooperation agreement was signed with one agency.

EMUNI is considering offering this networking opportunity between its educational partner institutions and the recruiting agents with good reputations during the next EMUNI General Assembly meeting in June 2023.

## **12. ASSESSMENT OF BUSINESS EFFECTS OF HIGHER EDUCATION INSTITUTIONS ON OTHER AREAS**

EMUNI is one of the most important projects of the Union for the Mediterranean. It focuses on bringing together universities, research institutions, research centres and centres of excellence for

the joint work in developing new programmes and projects aimed at bridging the gap between the north and the south, east and west of the Mediterranean region.

In 2021, EMUNI, while adjusting to the impacts of the pandemic, consolidated its work onto the priority areas, as determined by the President of EMUNI, who, upon discussion among the governing bodies of EMUNI, defined sustainable development, blue economy, innovation and entrepreneurship, and management of higher education as priority areas. These topics are integrated into the core activities of EMUNI, including the summer schools/short programmes and initiatives, study programmes, research, collaboration projects, participation at events and staff mobility. In all these activities, attention is paid to the horizontal aspect of fostering Euro-Mediterranean intercultural dialogue. EMUNI already serves as a centre for the creation of institutional networks, exchange of students and projects in the Euro-Mediterranean region. With the personnel mobility programme, the process of intercultural exchange is getting positive impacts on both sides, host, and guest institutions. Additionally, EMUNI Management Board acts as a venue for a co-creation of a regional dialogue at the highest level.

EMUNI is closely following the policy trends and public opinion and re-evaluating its priority areas accordingly, while paying close attention to the policy currents of the Union for the Mediterranean and international policy community, which are also shaped by the businesses. Concretely, in response to the key challenge of the impact of the pandemic, incl. on HEIs, EMUNI organised the Annual conference on this topic and enabled key discussions to take place, and record them in the form of the [conference report](#). This identifying shared opportunities and challenges in HEIs across the region while stressing the need to create a single, integrated Euro-Mediterranean higher education, science and research area, also in challenging times.

In 2022, EMUNI consolidated its partnership with both the Union for the Mediterranean (UfM) and the EuroMed University of Fes (UEMF), organising the annual conference on “Science Policy Interface in the Mediterranean Region”, which was organised in partnership with both institutions and hosted by UEMF in Fes, Morocco in September 2022. Also, in partnership with the UfM, EMUNI organised a webinar series titled Science Diplomacy for Sustainable Development in the Mediterranean in December 2022. It is also worth mentioning that both institutions (UfM and UEMF) are partners in EMUNI’s initiative to foster Innovation by youth in the Euro-Mediterranean, the Euro-Mediterranean Innovation Camp (EMIC), which was launched in December 2022.

In 2022, EMUNI has also embarked on fostering its cooperation and ties with the Slovenian government institutions. This is evident by the support of both the Ministry of Education and Science and the Ministry of Foreign Affairs to EMUNI’s EMIC initiative, both financially and in terms of strengthening ties and establishing contacts with institutions that fall under both ministries. As such, EMUNI has partnered with the Jožef Stefan Institute (JSI) along the EMIC initiative, where JSI will provide its facilities and researchers and staff to host some of EMIC’s contestants and provide them with mentorship and coaching.

### **13. OTHER EXPLANATIONS**

There are no explanations that supplement the report on the operation of the EMUNI University in 2022.

## **14. ACCOUNTING INFORMATION FOR 2022**

### **14.1. Main accounting principles**

The Financial Report of the EMUNI University for 2022 has been drawn up in line with the Accounting Act (Official Gazette of the RS No. 23/99 30/02-ZJF-C and 114/06-ZUE) and the Slovenian Accounting Standard 36 - Accounting Solutions in Not-for-Profit Organisations - Private-Law Legal Entities (Official Gazette of the RS No. 95/15, 74/16 - cor. 23/17, 57/18 and 81/018) and the Account Scheme for Not-for-Profit Organisations (Official Gazette of the RS No. 107/15 and 1/16), Regulation on Public financing of Higher Education Institutions and other Institutions (Official Gazette of the RS No. 35/17 and 24/19).

When drawing up accounting statements the EMUNI University follows the following general principles of evaluation:

- Principle of continuity,
- Principle of consistency and
- Principle of timeliness.

The accounting statements and notes reflect the true and fair situation of operations.

### **14.2. Balance sheet**

The Balance Sheet is drawn up for a financial year, which is equal to the calendar year. The Balance Sheet as of 31<sup>st</sup> December 2022 shall also contain a column with data from the Balance Sheet as of 31<sup>st</sup> December 2021.

When providing explanations on the balance sheet items EMUNI University considers the rules on the content, layout, and format of the financial statements.

Assets and liabilities are broken down per type and maturity.

#### **Intangible and tangible fixed assets**

The types of intangible fixed assets are defined in line with SAS 2, while the types of tangible fixed assets pursuant to SAS 1. They are measured in line with the SAS and initially recognised at their procurement cost. The procurement cost is composed of the purchasing price, the import and non-reimbursable duties and the costs of set-up for destined use. Any commercial or other discounts are subtracted from the purchasing price.

The residual value of intangible long-term assets and tangible fixed assets pursuant to SAS 1.17 and SAS 2.20 is disclosed in the Balance Sheet as the difference between the procurement value and the accrued correction of the value. The procurement value and the accrued corrections of value for tangible fixed assets and intangible long-term assets are disclosed separately in the accounting statements.

The depreciation of tangible fixed assets and intangible long-term assets is calculated individually on a regular basis by using the proportional method, consistently applied in each accounting period. The

annual depreciation rates are set freely by the University. The net carrying amount of an item of tangible fixed assets is the difference between the cost of the item and its accumulated depreciation.

Tangible fixed assets, whose individual procurement value, as per the supplier's invoice, does not exceed 500,00 EUR are disclosed among small tools.

Individual items in the small-tools category, whose procurement value does not exceed 500,00 EUR are categorised as materials.

**Table 1: Balance sheet**

Item	Postavka	Oznaka za AOP/ ADP code	Znesek / Amount	
			Tekočega leta / Current year	Prejšnjega leta / Previous year
2	2	3	4	5
<b>ASSETS (002+032+053)</b>	<b>SREDSTVA (002+032+053)</b>	<b>001</b>	<b>443.782,75</b>	<b>374.340,09</b>
<b>A. LONG-TERM ASSETS (003+010+018+019+027+031)</b>	<b>A. DOLGOROČNA SREDSTVA (003+010+018+019+027+031)</b>	<b>002</b>	<b>7.987,86</b>	<b>2.564,37</b>
I. Intangible assets and long-term accruals and prepaid expenditure (004+009)	I. Neopredmetena sredstva in dolgoročne aktivne časovne razmejitve (004+009)	003	0,00	0,00
1. Intangible assets	1. Neopredmetena sredstva	004	0,00	0,00
2. Long-term accrual	2. Dolgoročne aktivne časovne razmejitve	009	0,00	0,00
II. Tangible (fixed) assets (011 to 017)	II. Opredmetena osnovna sredstva (011 do 017)	010	7.987,86	2.564,37
1. Land	1. Zemljišča	011	0,00	0,00
2. Building	2. Zgradbe	012	0,00	0,00
3. Production devices and machines	3. Proizvajalne naprave in stroji	013	0,00	0,00
4. Other devices and equipment, small inventory, and other tangible assets	4. Druge naprave in oprema, drobn inventar in druga opredmetena osnovna sredstva	014	7.987,86	2.564,37
5. Biological assets	5. Biološka sredstva	015	0,00	0,00
6. Tangible assets in construction or creation	6. Opredmetena osnovna sredstva v gradnji in izdelavi	016	0,00	0,00
7. Advance payments for tangible assets	7. Predujmi za pridobitev opredmetenih osnovnih sredstev	017	0,00	0,00
III. Investment properties	III. Naložbene nepremičnine	018	0,00	0,00
IV. Long-term financial investments (020+024)	IV. Dolgoročne finančne naložbe (020+024)	019	0,00	0,00
1. Long-term financial investments, except loans	1. Dolgoročne finančne naložbe, razen posojil	020	0,00	0,00
2. Long-term loans	2. Dolgoročna posojila	024	0,00	0,00
V. Long-term receivables	V. Dolgoročne poslovne terjatve	027	0,00	0,00
VI. Postponed tax deliverables	VI. Odložene terjatve za davek	031	0,00	0,00
<b>B. SHORT-TERM ASSETS (033+034+040+048+052)</b>	<b>B. KRATKOROČNA SREDSTVA (033+034+040+048+052)</b>	<b>032</b>	<b>435.273,62</b>	<b>370.086,61</b>

I. Current assets (groups for disposal) for trade	I. Sredstva (skupine za odtujitev) za prodajo	033	0,00	0,00
II. Stock	II. Zaloge (035 do 039)	034	50.000,00	50.000,00
1. Material	1. Material	035	50.000,00	50.000,00
2. Non-finished products and services	2. Nedokončana proizvodnja	036	0,00	0,00
3. Products	3. Proizvodi	037	0,00	0,00
4. Merchandise	4. Trgovsko blago	038	0,00	0,00
5. Advance payments for stock	5. Predujmi za zaloge	039	0,00	0,00
III. Short-term financial investments (041+045)	III. Kratkoročne finančne naložbe (041+045)	040	287,21	287,21
1. Short-term financial investments, except loans	1. Kratkoročne finančne naložbe, razen posojil	041	0,00	0,00
2. Short-term loans	2. Kratkoročna posojila	045	287,21	287,21
IV. Short-term operating receivables	IV. Kratkoročne poslovne terjatve	048	87.299,77	50.695,07
V. Cash assets	V. Denarna sredstva	052	297.686,64	269.104,33
<b>C. SHORT-TERM ACCRUALS AND PREPAID EXPENDITURE</b>	<b>C. KRATKOROČNE AKTIVNE ČASOVNE RAZMEJITVE</b>	<b>053</b>	<b>521,27</b>	<b>1.689,11</b>
Off-balance assets	Zunajbilančna sredstva	054	0,00	0,00
<b>LIABILITIES (056+072+075+085+095)</b>	<b>OBVEZNOSTI DO VIROV SREDSTEV (056+072+075+085+095)</b>	<b>055</b>	<b>443.782,75</b>	<b>374.340,09</b>
<b>A. OWN LIABILITIES (056a+301+068-069+070-071)</b>	<b>A. LASTNI VIRI (056a+301+068-069+070-071)</b>	<b>056</b>	<b>48.208,78</b>	<b>91.260,12</b>
I. Start-up capital	I. Ustanovitveni vložek	056a	0,00	0,00
II. Fair value reserve	II. Rezerve, nastale zaradi vrednotenja po pošteni vrednosti	301	0,00	0,00
III. Uncommitted profit	III. Nerazporejeni čisti presežek prihodkov	068	91.260,12	0,00
IV. Uncommitted loss	IV. Nerazporejeni čisti presežek odhodkov	069	0,00	72.949,88
V. Income profit of the business year	V. Čisti presežek prihodkov poslovnega leta	070	0,00	164.210,00
VI. Outgoing loss of the business year	VI. Čisti presežek odhodkov poslovnega leta	071	43.051,34	0,00
<b>B. RESERVATIONS, LONG-TERM ACCRUALS AND INCOME COLLECTED IN ADVANCE (073+074)</b>	<b>B. REZERVACIJE IN DOLGOROČNE PASIVNE ČASOVNE RAZMEJITVE (073+074)</b>	<b>072</b>	<b>309.367,73</b>	<b>224.642,19</b>
1. Reservations	1. Rezervacije	073	0,00	0,00
2. Long-term accruals and income collected in advance	2. Dolgoročne pasivne časovne razmejitev	074	309.367,73	224.642,19
<b>C. LONG-TERM LIABILITIES (076+080+084)</b>	<b>C. DOLGOROČNE OBVEZNOSTI (076+080+084)</b>	<b>075</b>	<b>0,00</b>	<b>0,00</b>
I. Long-term financial liabilities	I. Dolgoročne finančne obveznosti	076	0,00	0,00
II. Long-term operating liabilities	II. Dolgoročne poslovne obveznosti	080	0,00	0,00
III. Postponed tax liabilities	III. Odložene obveznosti za davek	084	0,00	0,00
<b>Č. SHORT-TERM LIABILITIES (086+087+091)</b>	<b>Č. KRATKOROČNE OBVEZNOSTI (086+087+091)</b>	<b>085</b>	<b>66.731,24</b>	<b>50.052,78</b>

I. Liabilities included in the group for disposal	I. Obveznosti, vključene v skupine za odtujitev	086	0,00	0,00
II. Short-term financial liabilities	II. Kratkoročne finančne obveznosti	087	0,00	0,00
III. Short-term operating liabilities	III. Kratkoročne poslovne obveznosti	091	66.731,24	50.052,78
<b>SHORT-TERM ACCRUALS AND INCOME COLLECTED IN ADVANCE</b>	<b>D. KRATKOROČNE PASIVNE ČASOVNE RAZMEJITVE</b>	<b>095</b>	<b>19.475,00</b>	<b>8.385,00</b>
Off-balance liabilities	Zunajbilančne obveznosti	096	0,00	0,00

## ❖ NOTES TO THE BALANCE SHEET

### Intangible fixed assets

In 2022, EMUNI University had no intangible long-term assets.

### Tangible fixed assets

The purchase value of the equipment on 31<sup>st</sup> December 2022 is 21.323,00 EUR, while its write-off value is 13.335,14 EUR. Current value of the equipment on 31<sup>st</sup> December 2022 is 7.987,86 EUR.

### Long-term investments

In 2022, EMUNI University had no long-term investments.

### Long-term operating receivables

The EMUNI University had no long-term operating receivables in 2022.

### Inventory

EMUNI University has on 31<sup>st</sup> December 2022 inventory of the professional literature in value of 50.000 EUR, that was supplied by the German supplier SPRINGER Costumer Service Center GmbH.

### Short-term operating receivables

As of 31<sup>st</sup> December 2022, the University had 87.299,77 EUR worth of short-term operating receivables from:

- Short-term receivables to the customers in Slovenia 26.783,40 EUR;
- Short-term receivables to the customers abroad in the amount of 40.781,67 EUR;
- Short-term advance payments in the total amount of 17.482,72 EUR, which are advance payments to the Institute Jožef Stefan in the amount of EUR 9.400,00 and to Epsilon engineering s.a.r.l. in the amount of 8.082,72 EUR.
- Short-term receivables from advances made in the amount of 2.100,00 EUR for guarantee to the Generali Group for the rent of EMUNI premises in Piran.
- Short-term receivables for the refund of wages in the amount of 151,98 EUR.

### Cash at hand

EMUNI University does not operate with cash, i.e., it does not cover costs of material by cash.

### Cash at bank

The amount of cash in the current account, held at Nova KBM and Unicredit, amounted to 297.686,64 EUR on 31<sup>st</sup> December 2022.

### Deferred costs and accrued revenues

As of 31<sup>st</sup> December 2022, the value of the active accruals was in the amount of 521,27 EUR and it concerns computer services that will be performed in 2023.

**Short-term liabilities to employees**

The average number of employees based on the working hours in the year 2022 was 6,86.

On 31<sup>st</sup> December 2022 EMUNI University was obliged to the employees for the payment for the December salary and salary related costs and travel orders in the amount of 25.607,55 EUR.

**Short-term liabilities to suppliers**

EMUNI University's short-term liabilities to suppliers on 31<sup>st</sup> December 2022 amount to 31.390,38 EUR and consist of liabilities:

- To domestic suppliers in the amount of 15.119,31 EUR and
- To foreign suppliers in the amount of 16.271,07 EUR.

**Short-term liabilities to royalties**

EMUNI University disclosed liabilities to royalties in the amount of 9.671,31 EUR.

**Other short-term operating liabilities**

Among other short-term business obligations on 31<sup>st</sup> December 2022, University has liabilities after VAT calculation for the period October-December 2022 in the amount of 62,00 EUR with the payment due date on 31<sup>st</sup> January 2023.

**Long-term operating liabilities**

EMUNI University did not have long-term operating liabilities in 2022.

**Short-term financial liabilities**

EMUNI University did not have short-term financial liabilities in 2022.

**Long-term financial liabilities**

EMUNI University did not have long-term financial liabilities in 2022.

**Short-term accruals and deferred income**

EMUNI University have on date 31 January 2022 recorded short-term accruals in the amount of 19.475,00 EUR. Those are invoices for the EMUNI Membership Fee partner payments for the year 2023.

**Long-term accruals and deferred income**

On 31<sup>st</sup> December 2022 EMUNI University had the following long-term accruals or deferred income recorded on six different projects in the amount of 309.367,73 EUR as follows:

- Med2lah project in the term accrual amount of 242.101,38 EUR and the period from January 2020 till September 2023;
- Bluemed project in the term accrual amount of 3.998,40 EUR and the period from September 2020 to August 2023;
- Erasmus 2021 KA131-00005096 in the accrual amount of 5.179,23 EUR and the period from September 2021 to October 2023
- Euro-Mediterranean Innovation Camp in the accrual amount of 17.482,72 EUR
- OER-Codex project in the accrual amount of 17.272,67 EUR and the period from February 2022 to February 2025
- CoESUBE project in the accrual amount of 23.333,33 EUR and the period from March 2022 to March 2025.



### 14.2.1. Statement of revenues and expenditures

In determining the revenues and the expenditures of the accounting period, EMUNI University applied the accrual principle of accounting in line with the Slovenian Accounting Principles.

**Table 2: Statement of revenues and expenditures**

Item	Postavka	Oznaka za AOP / ADP code	Znesek / Amount	
			Tekočega leta / Current year	Prejšnjega leta / Previous year
2	2	3	4	5
<b>A. NET SALES</b>	<b>A. ČISTI PRIHODKI OD PRODAJE</b>	<b>110</b>	<b>980.239,60</b>	<b>1.051.140,88</b>
<b>B. INCREASE OF STOCK VALUE OF THE PRODUCTS AND UNFINISHED PRODUCTION</b>	<b>B. POVEČANJE VREDNOSTI ZALOG PROIZVODOV IN NEDOKONČANE PROIZVODNJE</b>	<b>121</b>	<b>0,00</b>	<b>0,00</b>
<b>C. REDUCTION OF THE STOCK VALUE OF THE PRODUCTS AND UNFINISHED PRODUCTION</b>	<b>C. ZMANJŠANJE VREDNOSTI ZALOG PROIZVODOV IN NEDOKONČANE PROIZVODNJE</b>	<b>122</b>	<b>0,00</b>	<b>0,00</b>
<b>Č. CAPITALIZED OWN PRODUCTS AND SERVICES</b>	<b>Č. USREDSTVENI LASTNI PROIZVODI IN LASTNE STORITVE</b>	<b>123</b>	<b>0,00</b>	<b>0,00</b>
<b>D. SUBSIDIES, DONATIONS, REGRESSIONS, COMPENSATIONS AND OTHER INCOMES CONNECTED TO OPERATING EFFECTS</b>	<b>D. SUBVENCije, DOTACIJE, REGRESI, KOMPENZACIJE IN DRUGI PRIHODKI, KI SO POVEZANI S POSLOVNIMI UČINKI</b>	<b>124</b>	<b>0,00</b>	<b>0,00</b>
<b>E. OTHER OPERATING INCOMES</b>	<b>E. DRUGI POSLOVNI PRIHODKI</b>	<b>125</b>	<b>0,00</b>	<b>0,00</b>
<b>F. GROSS INCOME FROM OPERATING (110+121-122+123+124+125)</b>	<b>F. KOSMATI DONOS OD POSLOVANJA (110+121-122+123+124+125)</b>	<b>126</b>	<b>980.239,60</b>	<b>1.051.140,88</b>
<b>G. OPERATING COSTS (128+139+144+148)</b>	<b>G. POSLOVNI ODHODKI (128+139+144+148)</b>	<b>127</b>	<b>1.022.945,11</b>	<b>887.265,11</b>
<b>I. Costs for goods, material, and services (129+130+134)</b>	<b>I. Stroški blaga, materiala in storitev (129+130+134)</b>	<b>128</b>	<b>702.805,24</b>	<b>558.955,54</b>
<b>1. Purchasing value of goods and materials sold</b>	<b>1. Nabavna vrednost prodanega blaga in materiala</b>	<b>129</b>	<b>0,00</b>	<b>0,00</b>
<b>2. Material costs</b>	<b>2. Stroški porabljenega materiala</b>	<b>130</b>	<b>7.734,80</b>	<b>6.408,89</b>
<b>3. Costs of services</b>	<b>3. Stroški storitev</b>	<b>134</b>	<b>695.070,44</b>	<b>552.546,65</b>
<b>II. Labour costs (140 to 143)</b>	<b>II. Stroški dela (140 do 143)</b>	<b>139</b>	<b>301.474,49</b>	<b>326.435,16</b>
<b>1. Costs of salaries</b>	<b>1. Stroški plač</b>	<b>140</b>	<b>188.062,16</b>	<b>201.777,51</b>
<b>2. Costs of pension insurances</b>	<b>2. Stroški pokojninskih zavarovanj</b>	<b>141</b>	<b>58.709,67</b>	<b>63.943,18</b>
<b>3. Costs of social security insurances</b>	<b>3. Stroški drugih socialnih zavarovanj</b>	<b>142</b>	<b>33.721,61</b>	<b>36.466,45</b>
<b>4. Other costs of work</b>	<b>4. Drugi stroški dela</b>	<b>143</b>	<b>20.981,05</b>	<b>24.248,02</b>
<b>III. Write-offs (145 to 147)</b>	<b>III. Odpisi vrednosti (145 do 147)</b>	<b>144</b>	<b>2.421,99</b>	<b>1.380,33</b>
<b>1. Amortisation</b>	<b>1. Amortizacija</b>	<b>145</b>	<b>2.025,99</b>	<b>1.380,33</b>
<b>2. Operating costs from intangible and tangible assets</b>	<b>2. Prevrednotovalni poslovni odhodki pri neopredmetenih sredstvih in opredmetenih osnovnih sredstvih</b>	<b>146</b>	<b>360,00</b>	<b>0,00</b>

3. Operating costs from current assets	3. Prevrednotovalni poslovni odhodki pri obratnih sredstvih	147	0,00	0,00
IV. Other operating costs (149+150)	IV. Drugi poslovni odhodki (149+150)	148	16.243,39	494,08
1. Reservation	1. Rezervacije	149	0,00	0,00
2. Other costs	2. Drugi stroški	150	16.243,39	484,08
<b>H. OPERATING INCOME SURPLUS (126-127)</b>	<b>H. PRESEŽEK POSLOVNIH PRIHODKOV (126-127)</b>	<b>151</b>	<b>0,00</b>	<b>163.875,77</b>
<b>I. OPERATING COSTS SURPLUS (127-126)</b>	<b>I. PRESEŽEK POSLOVNIH ODHODKOV (127-126)</b>	<b>152</b>	<b>42.705,51</b>	<b>0,00</b>
<b>J. FINANCIAL REVENUES (155+160+163)</b>	<b>J. FINANČNI PRIHODKI (155+160+163)</b>	<b>153</b>	<b>4,22</b>	<b>3,98</b>
I. Financial revenues from shares	I. Finančni prihodki iz deležev	155	0,00	0,00
II. Financial revenues from loans given	II. Finančni prihodki iz danih posojil	160	0,00	0,00
III. Financial revenues from operating receivables	III. Finančni prihodki iz poslovnih terjatev	163	4,21	3,98
<b>K. FINANCIAL EXPENDITURES (168+169+174)</b>	<b>K. FINANČNI ODHODKI (168+169+174)</b>	<b>166</b>	<b>25,70</b>	<b>65,95</b>
I. Financial expenditures of impairment and write-off financial investments	I. Finančni odhodki iz oslabitve in odpisov finančnih naložb	168	0,00	0,00
II. Financial expenditures from financial liabilities	II. Finančni odhodki iz finančnih obveznosti	169	0,00	0,00
III. Financial expenditures from operating liabilities	III. Finančni odhodki iz poslovnih obveznosti	174	25,70	65,95
<b>L. OTHER REVENUES</b>	<b>L. DRUGI PRIHODKI</b>	<b>178</b>	<b>90,64</b>	<b>397,77</b>
<b>M. OTHER REVENUES</b>	<b>M. DRUGI ODHODKI</b>	<b>181</b>	<b>414,98</b>	<b>1,57</b>
<b>N. INCOME SURPLUS (151-152+153-166+178-181)</b>	<b>N. PRESEŽEK PRIHODKOV (151-152+153-166+178-181)</b>	<b>182</b>	<b>0,00</b>	<b>164.210,00</b>
<b>O. EXPENDITURES SURPLUS (152-151-153+166-178+181)</b>	<b>O. PRESEŽEK ODHODKOV (152-151-153+166-178+181)</b>	<b>183</b>	<b>43.051,34</b>	<b>0,00</b>
<b>P. INCOME TAX</b>	<b>P. DAVEK OD DOHODKOV</b>	<b>184</b>	<b>0,00</b>	<b>0,00</b>
<b>R. POSTPONED TAXES</b>	<b>R. ODLOŽENI DAVKI</b>	<b>185</b>	<b>0,00</b>	<b>0,00</b>
<b>S. NET SURPLUS OF REVENUES IN ACCOUNTING PERIOD (182-184-185)</b>	<b>S. ČISTI PRESEŽEK PRIHODKOV OBRAČUNSKEGA OBDOBJA (182-184-185)</b>	<b>186</b>	<b>0,00</b>	<b>164.210,00</b>
<b>Š. NET SURPLUS OF EXPENDITURES IN ACCOUNTING PERIOD (183+184+185 or 184-182+185)</b>	<b>Š. ČISTI PRESEŽEK ODHODKOV OBRAČUNSKEGA OBDOBJA (183+184+185 oz. 184-182+185)</b>	<b>187</b>	<b>43.051,34</b>	<b>0,00</b>
* AVERAGE NUMBER OF EMPLOYEES BASED ON WORKING HOURS IN ACCOUNTING PERIOD (two decimals)	*POVPREČNO ŠTEVILO ZAPOSLENIH NA PODLAGI DELOVNIH UR V OBRAČUNSKEM OBDOBJU (na dve decimali)	188	6,68	8,55
TOTAL NUMBER OF OPERATING MONTHS	ŠTEVILO MESECEV POSLOVANJA	189	12	12

## ❖ NOTES TO THE STATEMENT OF REVENUES AND EXPENDITURES

### **Operating revenues from the performance of activities of non-commercial public companies**

In 2022, EMUNI University has received in total 980.239,60 EUR from the activities of non-commercial public companies, from the following sources:

- Funds from the budget of RS (MESS) in the amount of 300.750,00 EUR or 30,68% of total revenues;
- Funds from the different projects in the amount of 636.080,40 EUR or 64,89% of the total revenues;
- Funds from the fees of the EMUNI General Assembly membership in the total amount of 22.785,00 EUR or 2,32% of total revenues;
- Student fees, other revenues in the amount of 1.352,00 EUR or 0,14% of total revenues;
- Subsidies from ZRSZ (Employment service of Slovenia) in the amount of 19.272,20 EUR or 1,97% of the total revenues.

### **Financial revenues**

EMUNI University had financial expenditures in the amount of 4,21 EUR in 2022.

### **Other revenues**

EMUNI University had other revenues in the amount of 90,64 EUR in 2022.

### **Costs of material**

The EMUNI University In 2022 had a total of 7.734,80 EUR of costs of material or 0,76% of all costs, particularly for utility and maintenance.

### **Cost of service**

In 2022, the EMUNI University had 695.070,44 EUR in service costs or 67,95% of total expenses, namely:

- costs of tolls, parking fees and transport services in the amount of 49.329,40 EUR;
- maintenance costs of fixed assets in the amount of 55,75 EUR;
- rental costs in the amount of 37.760,19 EUR;
- services on business trips (hotel services, transport services, parking fees, per diems) in the amount of 21.114,99 EUR;
- costs of payment transactions and insurance premiums in the amount of 10.474,13 EUR;
- costs of intellectual services (auditing, accounting, consulting, computer, printing, proofreading) in the amount of 36.873,74 EUR;
- costs of advertising, representation and advertising in the amount of 42.900,46 EUR;
- royalties in the amount of 13.453,02 EUR and
- other costs in the amount of 483.108,76 EUR, which represent the costs of other services such as: utilities, services of others, costs of fees and membership fees, costs of postal and telephone services, costs of medical examinations and similar costs.

### **Labour costs**

Labour costs accounted to 301.477,49 EUR and represent 29,47% of total costs. They consist of:

- Salaries and other salary reimbursement in the amount of 188.062,16 EUR;
- Pension insurance contribution in the amount of 58.709,67 EUR;
- Social security contributions in the amount of 33.721,61 EUR;
- Other costs of work in the amount of 20.981,05 EUR.

**Write-offs - depreciation and revaluation operating expenses**

In 2022, EMUNI University had depreciation costs in the amount of 2.025,99 EUR and pre-valuation business expenses due to the write-off of fixed assets in the amount of 396,00 EUR.

**Other operating costs**

In 2022 EMUNI University had a total of 16.243,39 EUR of other costs, namely the costs of fees and membership fees as well as the costs of student scholarships and represent 1,58% all costs.

**Financial costs**

In 2022 EMUNI University had a total of 25,70 EUR of other financial costs.

**Other costs**

EMUNI University had 414,98 EUR in 2022 due to extraordinary expenses and negative exchange rate differences.

**SURPLUS OF THE EXPENDITURES OVER REVENUES**

As seen from the Statement of revenues and expenditures (Table #2), in 2022 the EMUNI University generated a surplus of expenditures over revenues in the amount of 43.051,34 EUR. However, this surplus should be considered in light of a bigger surplus of revenues over expenditures from previous years in the amount of 91.260,12 EUR (balance at the end of 2021).

Actually, considering the balance sheet, in 2022, there is a surplus of expenditures over revenues in the amount of 43.051,34 EUR. Therefore, the final balance at the end of 2022 is a surplus of 48.208,78 (Table #1).

Since EMUNI receives a considerable amount of its budget from EU-funded projects, and since these projects' funds are received in instalments intended for expenditure over the projects' lifetime, across more than one year, the cash balance of revenues/expenditures does not usually reflect the actual balance, since projects' funds utilise the financial commitment method and not the cash flow balance as used in reporting.

For the accounting report:	For the work report:
Mr. Matjaž Jurcan Accounting service Konto Obala d.o.o.	Prof. Dr. Abdelhamid El-Zoheiry EMUNI University