

Self-evaluation report

For the year 2016
(academic year 2015/2016)

Piran, December 2016

The self-evaluation report of the Euro-Mediterranean University (EMUNI) for 2016 contains information on the study programmes, review of research and project activities, information on publications, material conditions and personnel at the EMUNI University.

The self-evaluation report is based on the reports, which are subject of discussions of the Senate and the Management Board of the EMUNI University. Based on the findings from individual reports, the competent authorities of the EMUNI University propose measures for the improvement of the operation, which are taken into consideration in the annual work plan for the following year.

1 Higher Education Institution

1.1 Introduction, vision and mission

1.1.1 Introduction

Full name of the University:	Euro-Mediterranean University
Abbreviated name:	EMUNI University
Name in French:	Université Euro-Méditerranéenne
Abbreviated name in French	Université EMUNI
Seat of the University:	Kidričevo nabrežje 2, Piran
Web site:	www.emuni.si
E-mail:	info@emuni.si
Telephone:	+386 5 67 13 600
Fax:	+386 5 61 13 605
Registration number:	3487288
Tax number:	79525415
Telephone:	+386 59 25 00 50
Fax:	+386 59 25 00 54
Web page:	www.emuni.si
Legal act:	Statute of the Euro-Mediterranean University, 26 November 2008 (Amendments to the Statute 27 November 2010, 25 November 2011 and 11 February 2015)

Since its establishment in 2008, the EMUNI University, one of the priority projects of the Union for the Mediterranean, has become an international institution, which gathers expert knowledge and experience of the Euro-Mediterranean countries and thus contributes in a significant way to the creation of a unified, integrated Euro-Mediterranean higher education and research area.

The University to a large extent conducts its operation at its seat in Piran, where the spatial conditions for some of its activities are fulfilled. When additional premises are needed, they are rented at the academic institutions in the surroundings.

The EMUNI University can implement the study activity in all study areas, classified in accordance with the international classification Isced (UNESCO, 1997). The EMUNI University may organize the implementation of study programmes, which are accredited at the partner universities in Slovenia and other member countries of the EMUNI University. The University conducts research activities in all scientific fields of research, classified in accordance with the international classification Frascati (UNESCO, 2002).

Important dates:

- 13 February 2009: entry into the court register;
- 17 June 2009: entry into the register of the first accredited first study programme – notification, doctoral study programme, Security Studies, Faculty of Criminal Justice and Security, the University of Maribor;
- 17 July 2009: EMUNI University is entered into the Register of Higher Education Institutions in the Republic of Slovenia;
- 22 December 2009: EMUNI University obtains the Erasmus University Charter no. 255839-IC-1-2010-1-SI-ERASMUS-EUCX-1;
- 4 July 2011: two master study programmes are entered into the Register at the Ministry, competent for higher education (notification of both: Business Communication in the International Environment and Environment Analyses and Management, University in Palermo, Italy) are entered into the Register at the Ministry, competent for higher education.
- 1 January 2015: start of coordination of the first EMUNI Horizon2020 project MERID (Middle East Research and Innovation dialogue) as consortium leader
- 10 April 2015: start of implementation of the master study programme Intercultural Business Communication
- 16 June 2015: opening of Centre for Arab, Islamic and Middle Eastern Studies (AIMES)
- October 2016: start of implementation of the professional upgrading study programme Euro-Mediterranean Innovation and Entrepreneurship.

1.1.2 Vision (adopted as part the work plan at the 5th session of the Management Board of the EMUNI University, 25. 9. 2009 in Portorož)

The Euro-Mediterranean University (EMUNI University), headquartered in Slovenia, will significantly contribute to the development of Higher Education and Research Area and to the sustainable development of wider social-economic and cultural environment in the EUROMED countries, as well as to the recognition of Slovenia in the region – Union for the Mediterranean.

1.1.3 Mission (adopted as part of the work plan at the 5th session of the Management Board of the EMUNI University, 25. 9. 2009 in Portorož)

The EMUNI University is an international association of universities with headquarters in Slovenia. It represents one of the six projects of the Union for the Mediterranean, approved in the frame of a common declaration, adopted in Paris on 13 July 2008. Within the mission of the EMUNI University, the following goals shall be achieved:

- Raising quality of higher education through the implementation of study and research programmes;
- Becoming an international university, which will acknowledge cultural diversity;
- Establishing university environment, which will have a stimulating effect on the integration of different nations and cultures in the academic spheres;
- Ensuring administrative, operational and material infrastructure, which will enable the operation of the university.

The goal of the EMUNI University is to create specialised study programmes among the Euro-Mediterranean universities. The study programmes will cover themes and areas, which are significant for the Euro-Mediterranean area. The study programmes or parts of them will be implemented at the EMUNI University as well as other universities, co-founders of the EMUNI University.

One of the main activities of the EMUNI University is also research, which is one of the important factors of development, success and quality of the University.

The basic mission of the University is to contribute with its higher education activities to strengthening intercultural dialogue in the Euro-Mediterranean region and to contribute to the priority goals of the Barcelona process, which is in the broader sense included also in the Union for the Mediterranean.

1.1.4 Strategy

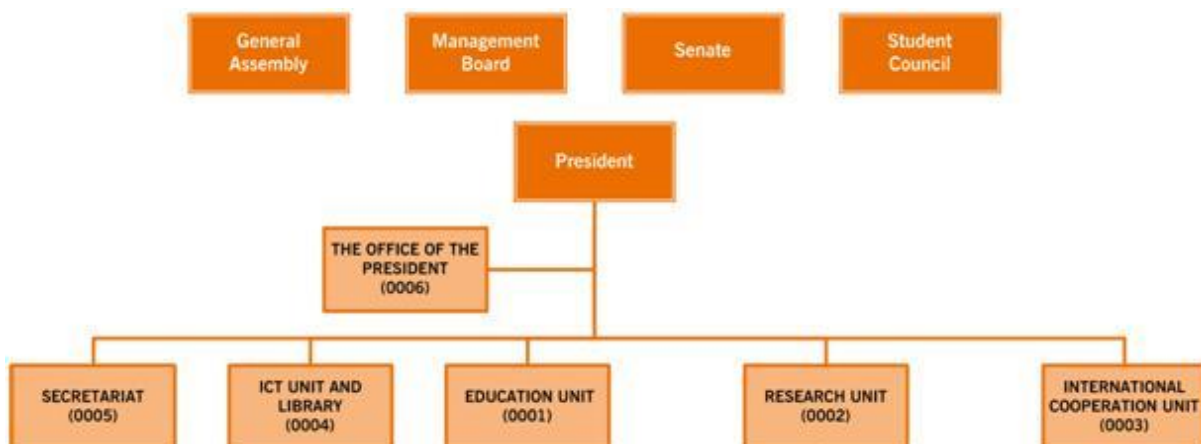
In 2013 the EMUNI Development Strategy was developed, which was adopted at the 25th correspondence session of the EMUNI Management Board, held between 21 and 25 February 2014.

1.2 Organisation

1.2.1 Organisation Structure

Organisational structure of the EMUNI University is presented below:

Image 1: Organisational structure



1.3 University bodies

The EMUNI University is an international association of universities. The EMUNI University has the following bodies:

- General Assembly,
- Management Board,
- Senate,
- President of the University,
- Vice President for Study Affairs,
- Vice President for Administrative and Financial Affairs,
- Student Council.

General Assembly – The General Assembly of the EMUNI University is usually convened once a year to discuss the general policies and guidelines for the operation of the university.

The General Assembly took place on 12 May 2016 in Barcelona, Spain.

The Management Board is a University management body. The Management Board of the University is composed of 13 members from 10 countries:

1. Prof. Dr. Giuseppe Giliberti, Italy (Chair)
2. Prof. Dr. Moustafa Bousmina (representative of the Euro-Mediterranean University of Fez in Morocco)
3. Representative of the Secretary General of the Union for the Mediterranean
4. Prof. Dr. Inga Dailidienė, Lithuania
5. Prof. Dr. Michèle Gendreau-Massaloux, France
6. Prof. Dr. Hassan Nadir Kheirallah, Egypt
7. Prof. Dr. Oto Luthar, Slovenia
8. Prof. Dr. Dragan Marušič, Slovenia
9. Prof. Dr. Mohammed Shabat, Palestine
10. Dr. Chris Soler, Malta
11. Assist. Prof. Dr. Boštjan Udovič (representative of the Slovenian Government)
12. Denis Čurčić (representative of the university employees)
13. Hassan Al-Zaza (representative of the students)

The Senate is composed of 16 higher education teachers and 4 student members from 15 countries, 20 in total:

1. Abdelhamid El-Zoheiry, Slovenia (Chair),
2. Karim Moustaghfir, Marroco,
3. João Casqueira Cardoso, Portugal,
4. Joseph Shevel, Israel,
5. Labib M. M. Arafah, Palestine,
6. Jacek Ireneusz Witkoś, Poland,
7. Jilani Lamloumi, Tunisia,
8. José Pedro Orihuela Calatayud, Spain,

9. Giuseppe Cataldi, Italy,
10. Galya Todorova Gercheva-Nestorova, Bulgaria,
11. Dušan Lesjak, Slovenia,
12. Nehale Farid Mostapha, Lebanon,
13. Mustafa Aydin, Turkey,
14. Hassan Nadir Kheirallah, Egypt,
15. Inga Dailidiene, Lithuania,
16. Michèle Gendreau-Massaloux, France,
17. Mohja Loussif, Tunisia, (student),
18. Mohamed Bouagina, Tunisia, (student),
19. Mariam Keriakos, Egypt, (student),
20. Ahmed Shedid, Egypt, (student).

President: Prof. Dr. Abdelhamid El-Zoheiry was appointed at the 24th session of the EMUNI Management Board on 12 December 2013 in Rome with the term of office of 5 years as of 1 February 2014. The president is the management and expert body of the University and its legal representative.

Overview of the responsible persons and periods:

- Joseph Mifsud (President): 26 November 2008 – 31 August 2012
- Laris Gaiser (Acting President): 1 September 2012 – 31 March 2013
- Prof. Dr. Dušan Lesjak (Acting President): 1 April 2013 – 31 January 2014

Student Council: The student council of the EMUNI University was appointed on 9 March 2016.

Members:

1. Hassan Al-Zaza, Syria (President)
2. Mohamed Bouagina, Tunisia
3. Mohja Loussif, Tunisia
4. Ahmed Zerd, Egypt
5. Mariam Keriakos (Egypt)

Sessions of the University bodies in the years 2015 and 2016

Year 2015:

Senate:

- 11 February 2015, Portorož, Slovenia
- 14 – 18 September 2015, correspondence session

Management Board:

- 12 February 2015, Portorož, Slovenia
- 19 - 23 March 2015, correspondence session
- 26 – 30 November 2015, correspondence session

Year 2016:

Senate:

- 11 May 2016, Barcelona, Spain
- 23 – 2 September 2016, correspondence session
- 16 – 20 December 2016, correspondence session

Management Board:

- 25 – 29 February 2016, correspondence session
- 11 May 2016, Barcelona, Spain
- 7 – 11 October 2016, correspondence session
- 9 December 2016, Piran, Slovenia

2 Personnel

On 31 December 2016, 8 people were employed at EMUNI University. Some of the professional and administrative work is carried out by external contractors as needed (consultancy in the field of higher education, legal representation in disputes etc.). The data on the employees in 2016 is listed in the table below.

Table 1: Employees of the EMUNI University in 2016

Position	31.12. 2013	30.11. 2014	31.12. 2015	31.12. 2016
Acting President of the EMUNI University	0,2	0	0	0
President of the University	0	1	1	1
External contract employee – President advisor	0	2	0	0
Secretary to University management	0,5	1	0,6	1
Administrative assistant for International Cooperation and Projects	1	1	1	2
Administrative assistant for education	1,5	1	1	1
Administrative assistant for ICT	1	1	1	1
Head of Unit for Operations, Finance and Accounting Sector	1	0	0	0
Head of Sector for General, Legal and HRM Matters	1	0	0	0
External contract employee in education	0	1	0	1
Research Fellow	0	0	0	1
External Employee for Finance	0	1	0	0
External Employee for Translation and PR	0	1	0	0
External Employee for International Cooperation	0	1	0	0
External Employee for Legal Matters	0	1	0	0
Total	6.2	121	4.6	8

¹ External contract employees do not work full-time.

3 Study programmes and other educational activities

In the academic year 2015/ 2016, EMUNI University continued with the implementation of the master study programme Intercultural Business Communication.

In October 2016, the conduction of the professional upgrading study programme Euro-Mediterranean Innovation and Entrepreneurship was started.

3.1 Master study programme

In March 2015, the application period for the enrolment in the academic year 2015/ 2016 was opened. There were 13 applications and two students (coming from Egypt and Syria) were enrolled. In the academic year 2015/ 2016, seven students were enrolled (one student decided not to continue with the studies). The online classes in three courses (History of Socio-Economic Global Processes, International Business Communication and Intercultural Negotiations) started in November 2015 and finished in January 2016. In February and March, five courses were conducted face-to-face at EMUNI: English Language I, French Language I, Intercultural Relations of English-Speaking Countries, Intercultural Relations of French-Speaking Countries, Intercultural Laboratories.

All courses but the latter continued with online classes (through virtual video classes and in the e-classroom) until end of September. The teachers came from the University of Primorska (Slovenia), University of Urbino 'Carlo Bo' (Italy) and International School for Social and Business Studies (Slovenia).

Of the seven students, four were enrolled in the 2nd year of the programme in the academic year 2016/ 2017 as three students withdrew. The call for enrolment in the 1st year was published on 16 May 2016. Two candidates, both from Syria, applied. One of the applications was incomplete. Consequently, there was no enrolment in the 1st year of the study programme. The F2F lectures of the 2nd year started in November 2016.

After the end of the classes, the students fill out the evaluation questionnaire, the results of which are analysed and taken into consideration in future conductions of the programme. Results are available in Annex 1.

EMUNI has also joined a network of Universities conducting Master Programmes on Intercultural Communications, **EUROCAMBUS**. The Master programmes are conducted at several universities around Europe, where a different university in the network hosts one fall semester each year for the students of the other Universities and staff members from around the network participate in the teaching of this course. EMUNI will participate in the semester from September –December 2017 held at University of Urbino.

3.2 Professional upgrading study programme and EMUNI Summer Schools

Professional upgrading study programme Euro-Mediterranean Innovation and Entrepreneurship

In the academic year 2016/ 2017, EMUNI launched a 12-month, non-degree programme on Innovation and Entrepreneurship. This diploma is a Professional Upgrading Certificate.

The application period opened in June 2016. We received 74 applications, from which 50 students were invited for personal interviews. Finally, 26 students were selected and enrolled. The students come from Egypt, Palestine, Morocco, Algeria, Tunisia and Ghana. Between 24 October and 18 November, they attended the face-to-face lectures in Piran, Slovenia, and Siena, Italy. The following courses were conducted:

1. Introduction to Entrepreneurship and Entrepreneurship Opportunity Recognition,
2. Human Resource Management,
3. Entrepreneurial Business and Governance Models.

The lecturers came from Slovenia, Italy and Morocco. The programme continues with online classes and face-to-face classes which will be held in Egypt, Slovenia, and the students' respective home countries.

After the end of the F2F classes in November 2016, the students filled out an evaluation questionnaire regarding their satisfaction with the general organization and conduction of the F2F lectures. The data gained will serve as the basis and direction in the planning and conduction of the master programme in the future.

The results of the questionnaire are described in more detail in Annex 2.

Summer School on Euro-Mediterranean Studies – Current and Future Perspectives

The Jean-Monnet Module was conducted between 20 June and July 1 2017. The first week classes were held online and the face-to face classes took place at EMUNI in Piran.

We had 15 students from Slovenia, Spain, Algeria, Slovakia, Syria, Germany and Lithuania participating in the programme.

3.3 Assessment of current situation and guidelines

EMUNI university will continue with the conduction of the professional upgrading study programme and summer school. We will also strive to increase the number of accredited and implemented study programmes. EMUNI will continue to improve the quality of the education process through internationalization.

3.4 ERASMUS mobility programmes

Since 2009 the EMUNI University has been signatory of the ERASMUS University Charter and since then it has been participating in mobility programmes for students and employees.

In 2016, we did not receive any students through the Erasmus placement.

Several Erasmus+ staff mobilities were conducted in 2016:

Mediterranean countries. The following Erasmus staff mobilities were conducted:

- **Slovenia to Lebanon** (March 2016): The President of EMUNI visited the Beirut Arab University (BAU) and the Lebanese International University (LIU) to discuss strengthening cooperation in general and in particular along the upcoming Entrepreneurship Programme. He met with the President and dean of Business school of BAU and with the vice President and Provost of the LIU. An MoU was signed with the LIU to become a partner in the Entrepreneurship Programme.
- **Israel to Slovenia** (March 2016): an employee of the Galilee International Management Institute (GIMI) in Nahalal, Israel, came to EMUNI for five days, during which she held a presentation for the staff and students of EMUNI, and had several meetings with the staff and discussed future cooperation.
- **Slovenia to Israel** (April 2016): a member of the EMUNI staff spent five days at GIMI and participated in meetings with the GIMI staff, held a presentation and had a meeting also at the University of Haifa.
- **Israel to Slovenia** (September 2016): an employee of the Galilee International Management Institute (GIMI) came to EMUNI for five days, during which he held meetings with the EMUNI staff and interested stakeholders in Portorož and Ljubljana.
- **Slovenia to Morocco** (October 2016): The President of EMUNI visited the Al-Akhawayn University in Ifrane, Morocco. He held discussions with the representatives, particularly on the cooperation in the Innovation and Entrepreneurship programme.
- **Slovenia to Lebanon** (November-December 2016): three employees of EMUNI visited the Beirut Arab University. We had a training week at the university, meetings with local stakeholders and cultural activities.

3.5 Assessment of current situation and guidelines

The EMUNI University will continue to implement mobility programmes and seek to increase its number, as due to the international character and orientation of the University, international activities of the University in the academic exchange and cooperation are of utmost importance.

4 Research activities and dissemination

EMUNI University carries out research activities through the implementation of international scientific research projects. Currently, EMUNI is participating in ten projects, and is applying for new ones on a regular basis. The dissemination of results is organized through international conferences, IJEMS journal and notifications through the EMUNI scientific-research network.

4.1 Projects

In 2016, EMUNI University participated in 10 international projects.

Funded projects:

1. **MERID (Middle East Research and Innovation Dialogue)**: It seeks to boost existing collaboration frameworks between the EU and Middle East countries while creating new channels and forging new links, especially with countries that are newcomers to EU cooperation in Research and Innovation.

MERID's ultimate goal is to employ Research and Innovation as channels for intercultural dialogue, understanding and reconciliation.

2. **EMNES (Euro-Mediterranean Network for Economic Studies):** EMNES project has been carefully designed to contribute to the general objective of reinforcing dialogue and promoting socio-economic research and studies in priority themes of the Euro-Mediterranean Partnership, particularly focusing on employment creation and social inclusion, especially among the youth.
3. **Jean Monnet Module:** focus on the Southern dimension of ENP and cover both internal and external aspects of the EU integration process while debating the role of the EU in a globalized world. Throughout its courses, EMS will aim at offering insight into European affairs for students, which would usually not be exposed to the topic, including students from Southern Mediterranean. Three summer schools (along with other activities) will be implemented, one in 2016, one in 2017 and one in 2018.
4. **ERC = Science²:** to set up sustainable communications channels addressing key target groups (students and young researchers, media, investors, policy-makers, public at large) to form a unique distribution network the ERC can rely on for future communications campaigns.
5. **EL-CSID (European Leadership in Cultural, Science and Innovation Diplomacy):** The over-arching objectives of this proposed project are threefold: 1) to detail and analyse the manner in which the EU operates in the domains of cultural and science diplomacy in the current era; comparing its bilateral and multilateral cultural and science ties between states, regions, and public and private international organisations; 2) to examine the degree to which cultural and science diplomacy can enhance the interests of the EU in the contemporary world order and 3) to identify a series of mechanisms/platforms to raise awareness among relevant stakeholders of the importance of science and culture as vehicles for enhancing the EU's external relations.
 6. **Erasmus+ Staff Mobility:** The aim of the project is to improve the capacity to operate at an international level, exchange learning and management methods, capitalize on project opportunities, improve the organization's curricula and experience the intercultural environment for enhancing the mutual understanding.
 7. **4PRIMA (Partnership for Research and Innovation in the Mediterranean Area):** 4PRIMA aims at facilitating the establishment of favourable and stable conditions for a reinforced international cooperation on food systems and water research, based on a better coordination, collective ownership of R&I programmes and, consequently, clear and tangible mutual benefits. 4PRIMA will develop a Strategic Research and Innovation Agenda (SRIA) and an associated implementation plan, as a result of an extensive participatory process that will target a critical mass of key players at international level and all relevant stakeholders of the food and water sectors.
 8. **MEDNICE (MED Programme Networks for an Innovative Cooperation in Energy Efficiency):** As a MED hub for Energy Efficiency (EE) innovative and shared solutions, the MEDNICE project will anchor a MED community around energy issues that public organisations face in order to promote modular projects' results and increase their impact on public policies.

EMUNI as applicant in granted but non-funded projects

1. **ESOF (Euro-Science Open Forum):** The aim of this interactive round table is to present science diplomacy in practice, to support it with best practices and success stories from around the world and engage new generations to dedicate their professional careers to science. We also intend to raise awareness about science diplomacy as a tool for intercultural dialogue and political reconciliation.
2. **Pakistan project (*Poverty Reduction through Rural Development in Balochistan, Khyber Pakhtunkhwa, Federally Administered Tribal Areas and Neighboring Areas*):** The aim of the project is to improve the capacity building of Pakistani civil society organizations, exchange good practices and bring people in Italy for training activities (in the field of rural development, higher education and civil society).

4.2 Conferences

EMUNI Annual Conference

The EMUNI annual conference took place in Barcelona May 2016. Together with the EMUNI General Assembly, and the regional event of project MERID (Horizon2020 project funded by the EU), it addressed the role of diaspora in intercultural dialogue, trust-building and development cooperation between the European Union, Southern Mediterranean and the Middle East countries. Interactive discussions and lively debates examined the potential use of Diaspora as bridges for building trust and catalysts for cooperation and partnership in the Euro-Mediterranean region and Middle East. The event also aimed at employing science diplomacy in exploring new avenues of cooperation, particularly with Iran and Iraq.

The event, which was hosted by the ESADE Business School in Barcelona, hosted over 130 high profile participants, including heads of international organizations, rectors and vice-rectors of universities, senior academics and officials as well as policy-makers from 29 countries and international organisations. The keynote opening speech was given by Javier Solana, President of ESADEGeo – Center for Global Economy and Geopolitics.

Three panels included 18 high-profile panellists discussed the constructive use of brain circulation to advance scientific cooperation and unleash the untapped potential of the Mediterranean and Middle Eastern scientific communities. By employing science, technology and innovation in addressing the cross-cutting societal challenges of water and renewable energy in the region, the panel organised through the MERID project offered new avenues and identified potential obstacles for EI-Middle East cooperation. Resulting from the fruitful discussions, a set of recommendations of how to surpass the remaining obstacles in cooperation between the European and the Middle Eastern research communities were compiled and presented. Many contributions, inputs, ideas, statements and interventions can be found on EMUNI's twitter profile and under the hashtag #braincirculation.

Translation for Dialogue Conference

Along with the Slovenian Ministry of Foreign Affairs and the Anna Lindh Foundation, EMUNI was the co-organizer of the “Translation for Dialogue” Conference, which took place in June in Portorož. The conference emphasised the importance of translation as the central tool of dialogue in the emerging socio-cultural challenges currently present in the Euro-Mediterranean region. It was attended by over 100 participants and included all the stakeholders of the “translation chain” – publishers, authors, academics, libraries, translators, civil society organizations, foundations, public and private institutions – to showcase the importance of translation as the facilitator of intercultural dialogue. As such, it was the first high-level event of its kind to take place in the region.

The event served as a platform for exchange of knowledge and ideas between the actors involved in the translation chain and expansion of the network between funding sources in the translation field. The conference included public plenary sessions, interactive workshops and a networking space.

The opening speeches were delivered by Elisabeth Guigou, President of the Anna Lindh Foundation and Karl Erjavec, Slovenian Minister of Foreign Affairs. Among other prominent participants are renowned writers from the region, representatives of EU institutions, writers’ and translators’ associations, Universities and other stakeholders.

The “Slovenian Manifesto” was launched at the end of the conference.

Detailed information on the projects and conferences is also available at the following links:

<http://www.emuni.si/en/annual-conferences>

<http://www.emuni.si/en/projects>

4.3 Research group

EMUNI University was entered in the register of research organizations (under number 3353) at the Slovenian Research Agency. The purpose of the establishment of the group is preparation of research and analyses on topics related to the Euro-Mediterranean.

4.4 Assessment of current situation and guidelines

EMUNI University plans to continue with the submission of new projects as lead partner and participant in partner projects. The organization of the annual conference, as well as other conferences, is also planned. As the research group was registered with the Slovenian Research Agency, research activities will go hand-in-hand with the conduction of the study programmes since the students will be able to participate in the research work.

4.5 EMUNI University publications

4.5.1 Scientific journal IJEMS

Since 2008, the EMUNI University has issued the International Journal of Euro-Mediterranean Studies (IJEMS). In 2016, three issues of the journal were published.

The IJEMS Journal is important for EMUNI as it enables publishing of scientific-research accomplishments of teachers and researchers, who are cooperating with EMUNI, as well as of EMUNI students, who get the opportunity to publish their research projects and master papers. Thus, the journal serves as an appropriate textbook for the courses of study programmes and professional upgrading study programmes, implemented by EMUNI.

4.5.2 E-Newsletter

EMUNI Newsletter, which contains information on the activities of the University, is sent monthly to 9,000 e-mail addresses.

4.5.3 Promotional flyers

In 2016, EMUNI University issued promotional flyers, namely for the professional upgrading study programme Euro-Mediterranean Innovation and Entrepreneurship, master study programme Intercultural Business Communication, MERID project, EMNES project, ERC project, annual conference, and Jean Monnet Summer School.

4.5.4 Assessment of current situation and guidelines

The EMUNI University will continue to issue the magazine IJEMS also in the future and strive to involve even more prominent international experts from the Mediterranean and broader area. It will also continue with the preparation and mailing of the newsletter and flyers on a regular basis.

4.5.5 Integration in the environment

The mission and operation of EMUNI University and its international character is reflected in both the local and regional environment and contributes towards its strengthening and development. EMUNI is establishing cooperation activities with the environment in various ways. These include organization of conferences, round tables, lifelong learning and publishing activities. In this aspect, it is increasing its visibility, both in Slovenia, Europe and the wider surroundings.

The EMUNI University integrates with the international environment also through its participation in meetings and conferences in Slovenia and abroad. The integration also includes its broad network of 128 members, which involves research and higher education institutions from 30 countries (a full list of members and partner organizations is in Annex 3).

EMUNI University is also important for the operation of the Union for the Mediterranean, which was established in 2008 as part of the Barcelona Process. The purpose of the Union for the Mediterranean is to strengthen economic, political and social ties between the northern and southern parts of the Mediterranean. One of the six priorities of the Union, determining how to realize its mission, was the establishment of the Euro-Mediterranean University (EMUNI), which represents the educational-research link of the Euro-Mediterranean region. In pursuit of its mission and strategy, the EMUNI University follows the goals and guidelines of the Union for the Mediterranean. With a purpose of a

better communication, connectivity and quicker flow of information, the EMUNI University Management Board also includes one Representative of the Union for the Mediterranean.

4.6 Agreements and partnerships

4.6.1 EMUNI network members and agreements

EMUNI University has 128 members from 30 countries and over 30 other forms of agreements with higher education and research organizations from the Euro-Mediterranean region.

Through national and international projects, EMUNI connects with other partner institutions, thus aiming to reach its goals.

The complete list of EMUNI members is attached (Annex 3).

4.6.2 Centre for Arab, Islamic and Middle Eastern Studies (AIMES)

The Centre for Arab, Islamic and Middle Eastern Studies (AIMES) was established with the mission of exploiting science and cultural cooperation in order to build trust and achieve intercultural understanding among European and Arab/Muslim countries. The fields of activities of AIMES include education, research, capacity building, platform for dialogue and communication. The headquarters of the AIMES are at the Jable Castle near Ljubljana.

In November 2016, the round table under the title of “Youth, the Agent of Change?” was organized by the AIMES and the Ministry of Foreign Affairs of Slovenia.

In December 2016, AIMES was the organizer of EMUNI talks on “Combatting Extremist Ideologies: The Role of Science-policy dialogue” in Beirut, Lebanon.

4.6.3 Integration in local and national environment

In June 2016, EMUNI was the co-organizer of the conference Translation for dialogue in collaboration with the Anna Lindh Foundation and the Ministry of Foreign Affairs of the Republic of Slovenia, which took place in Portorož.

In October and November, 26 students from six countries attended the professional upgrading study programme Euro-Mediterranean Innovation and Entrepreneurship in Piran.

4.6.4 Integration in the environment in the context of education

In the context of education, the EMUNI University is connected with the environment through the implementation of the master and professional upgrading study programmes, involving mostly foreign students, organization of events in Portorož and Piran, as well as the implementation of ERASMUS mobility.

4.6.5 ERASMUS mobility - Erasmus Partnership Agreements

Currently, the EMUNI University has 25 bilateral agreements with 14 institutions.

In 2016, two staff members of the Galilee International Management Institute from Israel attended the Erasmus+ staff mobility exchange in Portorož and Piran.

4.6.6 Jean Monnet Module

In June and July 2016, EMUNI organized the Jean Monnet Summer school on Euro-Mediterranean Studies, attended by 15 participants from 7 countries. The lectures took place at the EMUNI headquarters in Piran.

4.7 Assessment of current situation and guidelines

EMUNI University will continue to be a part of the international education and research area and part of the Slovenian and broader, Euro-Mediterranean, environment. It will continue with the conduction of the study programmes and staff mobility wherein the participation of foreign students and academics will have a positive influence on the immediate environment. By optimizing its network, EMUNI tries to achieve closer and more active cooperation among academic and other institutions in the Euro-Mediterranean and broader area, thus contributing to the promotion, expansion and improvement of educational activities. AIMES Centre will continue to contribute towards intercultural dialogue and connections.

EMUNI will also continue with the organization of the annual conference, EMUNI talks and round tables.

5 Quality

At the 21st Senate session in September 2015, the newly-formed Quality Assurance Commission was established, replacing the former Commission due to the change of the Senate members, from which the Commission is mostly composed. The new version of the Quality Manual was adopted in September 2014. In line with the Manual, the main activities at the University are regularly monitored. This is done by discussion, questionnaires and constant communication among the management, employees, students, and other stakeholders.

5.1 Quality Assurance

In identifying and assuring quality, the EMUNI University complies with the Higher Education Act (Official Gazette of RS, no. 32/2012-UPB7, and amendments), Criteria for accreditation and external evaluation of higher education institutions and study programmes (Official Gazette of RS, no. 95 / 2010 17/2011, 51/2012, 6/2013), Standards and Guidelines for Quality Assurance in the European Higher Education Area (European Association for Quality Assurance in Higher Education, Helsinki, 2005) and the Resolution on the National Programme of Higher Education 2011-2020 (ReNPVS11-20) (Official Gazette of RS, no. 41/2011).

The new version of the Quality Manual was adopted in September 2014.

Areas of assessment² are as follows:

- integration with the environment;
- functioning of the higher education institution;
- personnel;
- students;
- the material conditions (facilities, equipment, library-information activity and financing);
- quality assurance, innovation and development orientation;
- study programmes are assessed also on the basis of the organization and implementation of education.

² Article 24 of the Criteria for accreditation and external evaluation of higher education institutions and study programmes (OG RS, No. 95/2010)

The new Quality Assurance Commission was established at the 21st session of the Senate.

5.2 Analysis of the questionnaire for students in the professional upgrading study programme Euro-Mediterranean Innovation and Entrepreneurship

The questionnaire enables students to provide their opinion on the study programme, both its content and organizational and logistical aspects. Obtaining data on the students' opinion is an integral part of the quality assurance system at EMUNI University. The questionnaire results are taken into account in the (self)evaluation of the functioning of the EMUNI University and in the planning of further activities.

A more detailed analysis of the data and findings are set out in Annex 1.

5.3 Assessment of current situation and guidelines

Quality assurance surveys, carried out in the conduction of the master study programme and other activities, will continue to be conducted by EMUNI University also in the future, as the results of surveys help improve the quality of study programmes. This ensures constant improvement of the study process and the satisfaction of all parties involved. The Quality Assurance Commission performs its work in line with its duties and tasks.

6 Material conditions

6.1 Premises and equipment

The seat of EMUNI University is in Piran. Until 1 December 2015, the University premises, obtained as an international organization in the academic year 2008/2009, were in the Student Dormitory Portorož. Between 1 December 2015 and 30 April 2016, EMUNI was located in the building of the Faculty of Tourism Studies – Turistica of the University of Primorska. On 1 May, the university moved to the Trevisini Palace in Piran, which is fully equipped with all the necessary facilities.

EMUNI University agreed on the use of library services for its students with the University Library of the University of Primorska.

In 2013, EMUNI began collecting library materials and arrangements for the reference library and continued with that in 2014 and 2015. Around 1000 library units have been acquired so far. The works are in Arabic, English, French, Spanish, Italian and Slovenian.

We also gained access to the following databases:

- [Central and Eastern European Online Library](#)
- [Directory of Open Access Journals](#)
- [EBSCO Host](#)
- [EconPapers](#)
- [EconBiz](#)
- [Education Resources Information Center](#)
- [E-journals](#)
- [Genamics JournalSeek](#)
- [Google Scholar](#)
- [Index Islamicus](#)
- [JournalFinder](#)
- [NewJour](#)
- [Open J-Gate](#)
- [ProQuest](#)

- [RefSeek](#)
- [Research Bible](#)
- [ScienceDirect](#)

The links are available at the EMUNI University webpage at the following link: <http://www.emuni.si/education/databases>.

6.2 Financing

In 2016, the revenue of the EMUNI University amounted to 558.458 EUR, of which 239.250 EUR revenue stems from public finances, 51.900 EUR of revenue from sales of goods and services on the market and 26.198 EUR from other sources. Expenditure in 2016 is 551.174 EUR.

Table 2: Revenue sources in EUR

Academic year	year	MESS	Other funds from the EU budget	Other Revenue from Public Finance revenues	Other sources	Market	Total
2015/2016	2016	209.250	233.579	30.000	26.529	59.100	558.458

The funds are annually allocated to specific activities in accordance with the annual work programme of the EMUNI University and in accordance with the financial plan depending on the individual source of financing. The EMUNI University submits monthly reports on the use of funds for specific activities and cost categories as well as the activities performed to MESS. The monthly realization and activities must be consistent with the adopted work program. Any deviation from the plan must be justified.

The efficiency and effectiveness of resources spent is measured in also by intermediate and final reports prepared for other sources of funding (European Commission, CMEPIUS, etc.).

6.3 Assessment of current situation and guidelines

EMUNI moved its premises in 2016 to a building more suitable for a university. The students have access to the University Library of the University of Primorska. The new premises allow a smooth education process. In terms of funding, EMUNI will continue to apply for projects and external sources of financing.

Annexes

Annex 1: Analysis of the Student Questionnaire (master study programme Intercultural Business Communication – 1.1. November 2015 – February 2016, 1.2 February – March 2016)

Annex 2: Analysis of the Student Questionnaire (professional upgrading study programme Euro-Mediterranean Innovation and Business)

Annex 3: Partner Institutions

Annex 1

1.1 Evaluation Questionnaire: Intercultural Business Communication, November 2015 – February 2016)

EMUNI University

Academic year 2015/ 2016

Period of evaluation: 1 November 2015 – 14 February 2016

1 Introduction

In March 2016, the evaluation of the online lectures in the master study programme was conducted.

The data received in the evaluation serve as the basis and guidelines in the planning and conduction of classes at EMUNI University, both in the e-environment and face-to-face. As the evaluation takes place at the end of the classes, the results and are taken into consideration in the planning of the next implementation of the course.

The report is examined and discussed by the President of EMUNI and coordinator of the master programme. The lecturers receive the evaluations for their course and the evaluation for the general organization. The report includes the complete results of the questionnaires and key explanations.

2 Self-Evaluation process – questionnaires for students

The evaluation took place at the end of the online session period of classes which were held between 11 November 2015 and 14 February 2016. The following courses were evaluated:

- Intercultural Negotiations
- International Business Communication
- History of Socio-Economic Global Processes

The students also evaluated

- the general aspects and organization of the classes and the period from their application to the programme onwards.

The six students filled out the paper questionnaires, which were handed out when they arrived to Slovenia (in March). All the students filled out and submitted their questionnaires.

The evaluation scale was the following: 5 very satisfied, 4 satisfied, 3 moderately satisfied, 2 dissatisfied, 1 very dissatisfied.

Table 1: Responsiveness of students

Course/ area	No of students	No of submitted questionnaires
Intercultural Negotiations	6	6
International Business Communication	6	5
History of Socio-Economic Global Processes	6	6
General & organization	6	5

3 Questionnaire Analysis

Presented below are the main outcomes and conclusions of the evaluation. For the questions where the students gave their answers on a scale from 1 to 5 (5 being very satisfied, 4 satisfied, 3 moderately satisfied, 2 dissatisfied and 1 very dissatisfied), the average grade is stated. Where the students chose from options already provided, the answer that was chosen most frequently is stated.

3.1. General and organization

In the questionnaire on the general aspects and organization of the master/ courses the students' evaluation of availability of information, logistics details, support of the university staff, technical aspects of classes etc. are presented.

Table 3: General aspects and organization: application period – 14 February 2016

Assessed item	N	μ	σ
availability of information on the EMUNI website	5	4,6	0,9
friendliness of online application	5	4,2	1,1
support of EMUNI staff in the process of enrolment	5	5	0,0
support of EMUNI staff in the process of acquiring the visa (if applicable)	3	5	0,0
support of EMUNI staff in the organization of the bridge exam (if applicable)	4	5	0,0
overall logistical and organizational assistance and information prior to arrival	5	4,6	0,9
organization and functioning of the e-classroom	5	3,8	1,3
AVERAGE		4,6	0,6

The general aspects and overall organization of the period of the application to the students' arrival to Portorož received the average grade 4,6. The organization and functioning of the e-classroom received the lowest mark of 1,8. The support of EMUNI staff received the highest grade of 5.

The questionnaire also included one descriptive question, wherein the replies were as stated below.

3.1.1 Do you have any suggestions regarding the organization of the F2F classes?

- Online video classes

- Improvement of the e-classroom in terms of functionality

3.2 Evaluation of teachers and courses – summary

Assessed Item	μ
The quality of the course content	4,1
The proffesor's overall teaching	4,3
Set out and met clear objectives announced for the course	4,2
Displayed through knowledge of course material	4,3
Explained concepts clearly	4,0
Distinguished between more important and less important topics	4,1
Emphasized conceptual understanding and/or critical thinking	4,2
Related course topics to one another	4,3
Demonstrated concerns about whether students were learning	4,2
Inspired and motivated student interest in the course content	4,2
Was available for consulation outside of class	4,0
Selected course content that was valuable and worth learning	4,5
Explained clearly how students would be evaluated	4,1
AVERAGE	4,2

The teachers received a very positive overall grade with an average of 4,2.

The aspects evaluated with highest marks were the following:

- Course contents that was valuable and worth learning
- The professors' overall teaching
- Teachers related course topics to one another
- Teachers displayed through knowledge of course material

The main suggestions regarding improvements were as follows:

- Online video sessions
- More face-to-face sessions
- Additional readings.

1.2 Evaluation Questionnaire: Intercultural Business Communication, February – March 2016

EMUNI University

Academic year 2015/ 2016

Period of evaluation: 14 February – 25 March 2016

1 Introduction

In March 2016, the evaluation of the face-to-face lectures in the master study programme was conducted.

The data received in the evaluation serve as the basis and guidelines in the planning and conduction of classes at EMUNI University, both in the e-environment and face-to-face. As the evaluation takes place at the end of the classes, the results and are taken into consideration in the planning of the next implementation of the course.

The report is examined and discussed by the President of EMUNI and coordinator of the master programme. The lecturers receive the evaluations for their course and the evaluation for the general organization. The report includes the complete results of the questionnaires and key explanations.

2 Self-Evaluation process – questionnaires for students

The evaluation took place at the end of the face-to-face period of classes which were held between 15 February and 25 March 2016. The following courses were evaluated:

- English Language I
- French Language I
- Intercultural Relations of French-Speaking Countries
- Intercultural Relations of English-Speaking Countries, and
- Intercultural Laboratories.

The students also evaluated

- the general aspects and organization of the classes and the period from their application to the programme onwards.

The six students filled out the paper questionnaires, which were handed out in the final week of the classes between 21 and 25 March. All the students filled out and submitted their questionnaires.

The evaluation scale was the following: 5 very satisfied, 4 satisfied, 3 moderately satisfied, 2 dissatisfied, 1 very dissatisfied.

Table 1: Responsiveness of students

Course/ area	No of students	No of submitted questionnaires
English Language I	6	6
French Language I	6	6
Intercultural Relations of French-Speaking Countries	6	4
Intercultural Relations of English-Speaking Countries	6	6
Intercultural Laboratories	4	4
General & organization	6	6

3 Questionnaire Analysis

Presented below are the main outcomes and conclusions of the evaluation. For the questions where the students gave their answers on a scale from 1 to 5 (5 being very satisfied, 4 satisfied, 3 moderately satisfied, 2 dissatisfied and 1 very dissatisfied), the average grade is stated. Where the students chose from options already provided, the answer that was chosen most frequently is stated.

3.1. General and organization

In the questionnaire on the general aspects and organization of the master/ courses the students' evaluation of availability of information, logistics details, support of the university staff, technical aspects of classes etc. are presented.

Table 3: General aspects and organization: 14 February- 25 March 2016

14 February- 25 March 2016	N	μ	σ
distribution of lectures (timetable)	6	2,5	1,0
logistical and organizational assistance and information during the courses	6	4,2	0,8
technical assistance and information during the courses	6	4,3	0,8
learning environment	6	4,7	0,5
technical equipment of the classroom	6	4,8	0,4
organization and functioning of the e- classroom	6	3,5	1,0
organization of field trips	6	4,7	0,5
facilities at university	6	4,2	1,3
accommodation	6	2,8	1,2
food (News Cafe)	6	3,3	0,8
atmosphere in class	6	4,3	0,8
free time activity possibilities in Portoroz, Koper etc.	6	1,8	0,8
support of EMUNI staff all throughout the process	6	4,8	0,4
AVERAGE	6	3,8	0,8

The general aspects and overall organization of the F2F classes period received a general mark of 3,8. The free time activity possibilities in Portoroz, Koper etc. received the lowest mark of 1,8. The support of EMUNI staff all throughout the process received the highest grade of 4,8. The questionnaire also included three descriptive questions, wherein the replies were as stated below.

3.2.1 Do you have any suggestions regarding the organization of the F2F classes?

- I suggest the F2F classes should be longer because of the interaction between students and professors.
- 7 hours with the same teacher is wrong!
- giving enough time to communicate with people (Slovenia)

3.2.2 Do you have any suggestions regarding the overall organization of the master?

- great programme overall; we need to focus more on economical and business subjects and less on languages
- having more time for the F2F study (3 months)
- making a concrete project and discuss then in this meeting in different languages

3.3 Evaluation of teachers and courses – summary

Assessed Item	μ
The quality of the course content	4,1
The professor's overall teaching	4,5
Set out and met clear objectives announced for the course	4,2
Displayed through knowledge of course material	4,2
Explained concepts clearly	4,2
Distinguished between more important and less important topics	4,1
Emphasized conceptual understanding and/or critical thinking	4,2
Related course topics to one another	3,8
Demonstrated concerns about whether students were learning	4,1
Inspired and motivated student interest in the course content	4,3
Was available for consultation outside of class	4,6
Selected course content that was valuable and worth learning	3,9
Explained clearly how students would be evaluated	4,2
AVERAGE	4,2

The teachers received a very positive overall grade with an average of 4,2.

The aspects evaluated with highest marks were the following:

- Inspiring and motivating student interest in the course content
- The professors' overall teaching
- Availability of professors for consultations outside class,
- Field visits.

The main suggestions regarding improvements were as follows:

- More business topics
- French language knowledge – classes too demanding for current class level,
- Fewer hours per day with the same professor
- More readings.

Annex 2

Evaluation Questionnaire: Euro-Mediterranean Innovation and Entrepreneurship

EMUNI University

Academic year 2016/ 2017

Euro-Mediterranean Innovation and Entrepreneurship

Professional upgrading study programme

Period of evaluation: 24 October – 18 November 2016

1 Introduction

In November 2016, the evaluation of the face-to-face lectures in the programme was conducted.

The data received in the evaluation serve as the basis and guidelines in the planning and conduction of classes at EMUNI University, both in the e-environment and face-to-face. As the evaluation takes place at the end of the classes, the results and are taken into consideration in the planning of the next implementation of the course.

The report is examined and discussed by the President of EMUNI and coordinator of the master programme. The lecturers receive the evaluations for their course. The report includes the complete results of the questionnaires and key explanations.

2 Self-Evaluation process – questionnaires for students

The evaluation took place at the end of the face-to-face period of classes which were held between 24 October and 18 November 2016. The following courses were evaluated:

- Introduction to Entrepreneurship and Entrepreneurship Opportunity Recognition
- Entrepreneurial Business and Governance Models
- Human Resource Management
- Field Visits.

The 26 students of the programme received the paper questionnaires, which were handed out on the final day of the classes. Out of the 26, 18 questionnaires were submitted.

The evaluation scale was the following: 5 very satisfied, 4 satisfied, 3 moderately satisfied, 2 dissatisfied, 1 very dissatisfied.

3 Questionnaire Analysis

Presented below are the main outcomes and conclusions of the evaluation. For the questions where the students gave their answers on a scale from 1 to 5 (5 very satisfied, 4 satisfied, 3 moderately satisfied, 2 dissatisfied and 1 very dissatisfied), the average grade is stated.

3.1. General evaluation of courses

In the general evaluation of the courses, the students evaluated their organization (e-classroom), content and teacher(s).

Table 1: General evaluation of courses

Course (teacher)	Areas of evaluation					
	Organization (e-classroom)		Content		Teacher(s)	
	μ	σ	μ	σ	μ	σ
Introduction to Entrepr. and Entrepr. Opportunity Recognition (Professor 1)	3,56	1,04	2,71	1,05	3,18	1,01
Guest Lecture 1(Professor 2, Professor 3)	3,24	0,90	3,12	0,93	3,06	0,90
Entrepreneurial Business and Governance Models (Professor 4)	4,53	0,62	4,40	0,83	4,69	0,48
Entrepreneurial Business and Governance Models (Professor 5)	3,73	0,80	4,13	0,83	4,20	0,68
Guest Lecture 2 (Professor 6)	3,60	0,91	3,87	0,92	3,60	0,91
Human Resource Management (Professor 7)	4,13	0,96	4,29	0,77	4,65	0,61
Human Resource Management (Professor 8)	3,17	1,20	3,00	1,14	3,06	1,16
Enterprise Weekend (Professor 9)	3,89	0,90	4,00	0,91	4,22	0,94
Field Visits (Professor 10)	4,11	0,90	3,83	0,92	4,12	0,70
Average	3,77		3,71		3,86	

In the general evaluation of the F2F classes, the organization of e-classroom received the average grade of 3,77. The content of the courses was evaluated with the average grade of 3,71 and the teachers with 3,86.

3.2 Descriptive questions

For each course, the students also answered four descriptive questions:

1. What skills or knowledge did you learn or improve on from this course?
2. Overall, how would you describe the quality of the instruction in this course?
3. How organized was the course, including e-classroom and study materials?
4. Would you like to provide any other comments about this course (including how to improve it in the future)?

The students provide a range of replies which are archived in a separate file.

3.3 General comments and suggestions

The students were also asked to provide their opinion on the following aspects:

- What they liked
- Suggested improvements
- What they learnt for themselves, their future businesses
- Support of EMUNI staff
- Their colleagues/ students
- Accommodation, food

As above, the descriptive answers are available in a separate file.

4. Conclusion

The analysis shows that, in general, the course 'Entrepreneurial Business and Governance Models' received the most positive reviews, whereas the course 'Introduction to Entrepreneurship' was evaluated as the weakest. Of the general aspects, the students gave the best reviews to their peers, EMUNI staff, accommodation and food.

The results will be taken into consideration in the future planning and conduction of the programme.

Annex 3

n°	Institution	Country
1	Mediterranean University of Albania	Albania
2	Albanian Diplomatic Academy	Albania
3	Diplomatic School of the Ministry of Foreign Affairs of Armenia	Armenia
4	University of Banja Luka	Bosnia and Herzegovina
5	Sofia University St. Kliment Ohridski	Bulgaria
6	Varna Free University	Bulgaria
7	University of Zadar	Croatia
8	Inter University Centre Dubrovnik	Croatia
9	Cyprus University of Technology	Cyprus
10	European University Cyprus	Cyprus
11	University of Cyprus	Cyprus
12	Alexandria University	Egypt
13	Heliopolis University	Egypt
14	Pharos University in Alexandria	Egypt
15	Senghor Univeristy	Egypt
16	Euro-Arabic Educational Network Zenith	France
17	RMEI (Réseau Méditerranéen des Ecoles d'Ingénieurs)	France
18	University of Avignon	France
19	University of Nice Sophia Antipolis	France
20	Université Montpellier I	France
21	University Jean Monnet, Saint-Etienne	France
22	Lille 2 University of Health and Law	France
23	Aristotle University of Thessaloniki	Greece
24	University of Kavala, Institute of Technology	Greece
25	University of the Aegean	Greece
26	Network of the Mediterranean Universities for Sustainable Development focusing on Education for Sustainable Development	Greece
27	Corvinus University of Budapest	Hungary

28	Eötvös Loránd University	Hungary
29	University of Pécs	Hungary
30	University of Szeged	Hungary
31	European Forum at the Hebrew University of Jerusalem	Israel
32	Galilee International Management Institute	Israel
33	University of Haifa	Israel
34	Western Galilee College	Israel
35	Zefat Academic College	Israel
36	Tel-Aviv Academic college of Engineering	Israel
37	Transition Studies World Research Network (CEEUN)	Italy
38	Community of Mediterranean Universities (CMU)	Italy
39	Interdepartmental Centre on Human Rights and the Rights of Peoples (University of Padua)	Italy
40	International Telematic University UNINETTUNO	Italy
41	IULM University of Milan	Italy
42	SISSA - International School for Advanced Studies	Italy
43	University for foreigners of Perugia	Italy
44	University of Catania	Italy
45	University of Foggia	Italy
46	University of Palermo	Italy
47	University of Pavia	Italy
48	University of Udine	Italy
49	University of Urbino "Carlo Bo"	Italy
50	University of Macerata	Italy
51	Roma Tre University	Italy
52	Accademia Eraclitea	Italy
53	St. John International University	Italy
54	University Pegasso	Italy
55	University of Siena	Italy
56	Al al-Bayt University	Jordan

57	Hashemite University	Jordan
58	Philadelphia University	Jordan
59	Princess Sumaya University for Technology	Jordan
60	University of Jordan	Jordan
61	Universum University College	Kosovo
62	Beirut Arab University	Lebanon
63	Modern University for Business & Science (M.U.B.S.)	Lebanon
64	Saint Joseph University	Lebanon
65	Klaipėda University	Lithuania
66	Mykolas Romeris University	Lithuania
67	First Private University FON	Macedonia
68	Institute of International Law and International Relations at the Faculty of Law "Iustinianus Primus" - Skopje	Macedonia
69	South East European University	Macedonia
70	SEDEIC Consortium	Malta
71	University Mediterranean Podgorica	Montenegro
72	Al Akhawayn University in Ifrane	Morocco
73	Mohammed V University	Morocco
74	Agir ensemble (acting together)	Morocco
75	Al-Quds University	Palestine
76	Birzeit University	Palestine
77	Islamic University of Gaza	Palestine
78	University of Palestine	Palestine
79	Al-Azhar University	Palestine
80	Adam Mickiewicz University	Poland
81	College of Enterprise and Administration	Poland
82	Jagiellonian University	Poland
83	Jagiellonian University in Krakow - Institute of the Middle East and Far East Studies	Poland
84	ISCTE - Lisbon University Institute	Portugal
85	University Fernando Pessoa	Portugal

86	University of Lisbon	Portugal
87	University of the Algarve	Portugal
88	Dimitrie Cantemir Christian University	Romania
89	University of Agricultural Sciences and Veterinary Medicine	Romania
90	Faculty of Economics and Engineering Management	Serbia
91	Business Academy University	Serbia
92	University of Prešov	Slovakia
93	Pan-European University	Slovakia
94	Faculty of Health Care	Slovenia
95	Graduate School of Government and European Studies (GSG)	Slovenia
96	International School for Social and Business Studies	Slovenia
97	School of Advanced Social Studies in Nova Gorica	Slovenia
98	Scientific Research Centre - SASA	Slovenia
99	University of Maribor	Slovenia
100	University of Primorska	Slovenia
101	Alma Mater Europaea - Evropski Center, Maribor	Slovenia
102	The Mediterranean Network of Student Representatives	Malta
103	Compostela Group of Universities	Spain
104	European Institute of the Mediterranean	Spain
105	Open University of Catalonia	Spain
106	Universitat Autònoma de Barcelona	Spain
107	University of Girona	Spain
108	University of Murcia	Spain
109	Universidad de Granada	Spain
110	Geneva School of Diplomacy and International Relations	Switzerland
111	ISSEA - Politecnico di studi aziendali, Università' privata a distanza	Switzerland
112	Ventura Research Institute	Switzerland
113	Tishreen University (Academic Unit for Scientific Researches)	Syria
114	University of Sousse	Tunisia
115	University of Tunis	Tunisia

116	Virtual University of Tunis	Tunisia
117	EURASHE - European Association of Institutions in Higher Education	Belgium
118	Hacettepe University	Turkey
119	Middle East Technical University	Turkey
120	Kadir Has University	Turkey
121	Aydin Istanbul University	Turkey
122	Gedik University	Turkey
123	Universita degli Studi di Bari Aldo Moro	Italy
124	Eurasian Universities Union	Turkey
125	Izmir University of Economics	Turkey
126	Lebanese International University	Lebanon
127	Istituto di Studi sulle Società del Mediterraneo – CNR	Italy
128	Pegaso International	Malta