

UČNI NAČRT PREDMETA / COURSE SYLLABUS

Predmet: Zgodovina globalnih socialno-ekonomskih procesov
Course title: History of the global socio-economic processes

Študijski program in stopnja Study programme and level	Študijska smer Study field	Letnik Academic year	Semester Semester
Intercultural Business Communication, 2 nd cycle master's programme	/	1st	1 st /2 nd

Vrsta predmeta / Course type

Elective

Univerzitetna koda predmeta / University course code:

IBC03

Predavanja Lectures	Seminar Seminar	Sem. vaje Tutorial	Lab. vaje Laboratory work	Teren. vaje Field work	Samost. delo Indiv. work	ECTS
30	/	/	/	/	170	8

Nosilec predmeta / Lecturer:

Dr. Gorazd Justinek

**Jeziki /
Languages:**

**Predavanja /
Lectures:** angleški/ English
Vaje / Tutorial: angleški/ English

Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti:

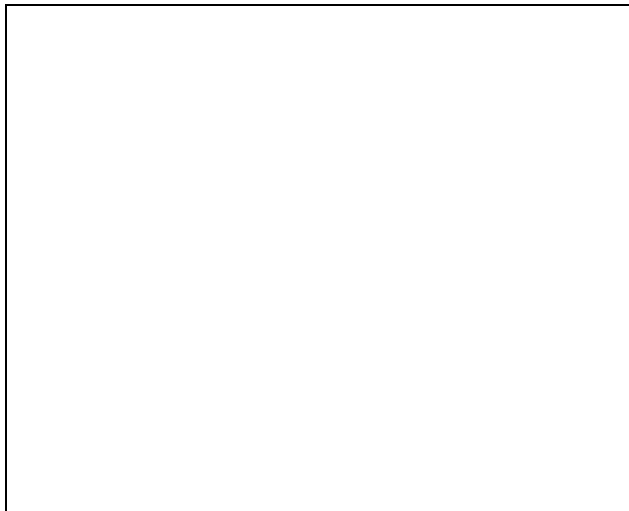
Osnovno poznavanje mednarodnih odnosov in obvladanje angleškega jezika

Prerequisites:

Basic knowledge of international relations and good knowledge of English language

Vsebina:

Content (Syllabus outline):



The course analyses:

- the meaning of *globalisation* and in particular, its historiographic periodization,
- the political and cultural implications of its use,
- illustrating some historiographic patterns related to the global socio-economic processes.
- The course deals with the development of EU, its common market, -EURO and
- the (socio economic) implications of the last financial and economic crisis in different parts of the world.

Temeljni literatura in viri / Reading material:

Basic:

Huwart, J.Y. and L. Verdier (2013), *Economic Globalisation: Origins and Consequences*, OECD Insights, OECD Publishing

Suggested Reading:

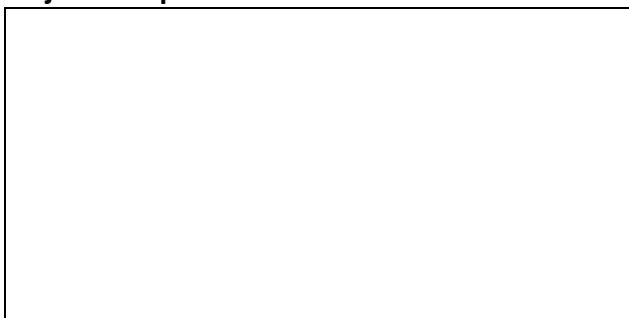
Douglass C. North. (2010). *Understanding the Process of Economic Change*. The Princeton Economic History of the Western World

Journals:

Gorazd Justinek (editor). *International Journal of Globalisation and small business*. London: Inderscience

Gorazd Justinek (editor in Chief). *International Journal of Diplomacy and Economy*. London: Inderscience

Cilji in kompetence:

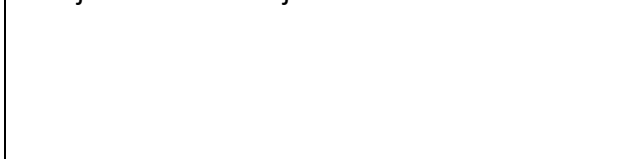


Objectives and competencies:

The course aims at bringing students to understand and reflect critically over global socio-economic processes through the historiographic use of the concept of globalisation and the related implications. It recalls constantly the question of a public use of history, with the aim of acquiring the ability to analyse these phenomena critically.

Predvideni študijski rezultati:

Znanje in razumevanje:



Intended learning outcomes:

Knowledge and understanding:
The course aims to supply students with the knowledge of global socio-economic processes and to develop their ability to apply and integrate this knowledge in wider study

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contexts , managing its complexity in a research context too. Also, it aims to supply the necessary competencies to communicate clearly and autonomously about the acquired knowledge.

Metode poučevanja in učenja:

<p>Oblike dela:</p> <p><input checked="" type="checkbox"/> Frontalna oblika poučevanja</p> <p><input checked="" type="checkbox"/> Delo v manjših skupinah oz. v dvojicah</p> <p><input checked="" type="checkbox"/> Samostojno delo študentov</p> <p><input checked="" type="checkbox"/> e-učenje</p> <p><input type="checkbox"/> drugo (vpišite) _____</p>
<p>Metode (načini) dela:</p> <p><input checked="" type="checkbox"/> Razlaga</p> <p><input checked="" type="checkbox"/> Razgovor/ diskusija/debata</p> <p><input checked="" type="checkbox"/> Delo z besedilom</p> <p><input checked="" type="checkbox"/> Proučevanje primera</p> <p><input checked="" type="checkbox"/> Igra vlog</p> <p><input type="checkbox"/> Druge vrste nastopov študentov</p> <p><input checked="" type="checkbox"/> Reševanje nalog</p> <p><input type="checkbox"/> Študijski obiski podjetij ipd.)</p> <p><input checked="" type="checkbox"/> Vključevanje gostov iz prakse</p> <p><input type="checkbox"/> Udeležba na okrogli mizi, na konferenci</p>

Learning and teaching methods:

<p>Types of learning/teaching:</p> <p><input checked="" type="checkbox"/> Frontal teaching</p> <p><input checked="" type="checkbox"/> Work in smaller groups or pair work</p> <p><input checked="" type="checkbox"/> Independent students work</p> <p><input checked="" type="checkbox"/> e-learning</p> <p><input type="checkbox"/> other _____</p>
<p>Teaching methods:</p> <p><input checked="" type="checkbox"/> Explanation</p> <p><input checked="" type="checkbox"/> Conversation/discussion/debate</p> <p><input checked="" type="checkbox"/> Work with texts</p> <p><input checked="" type="checkbox"/> Case studies</p> <p><input checked="" type="checkbox"/> Role-play</p> <p><input type="checkbox"/> Different presentation</p> <p><input checked="" type="checkbox"/> Solving exercises</p> <p><input type="checkbox"/> Field work (e.g. company visits)</p> <p><input checked="" type="checkbox"/> Inviting guests from companies</p> <p><input type="checkbox"/> Attending round table and conference</p>

Načini ocenjevanja:

Delež (v %) /
Weight (in %)

Assessment:

Način (pisni izpit, ustno izpraševanje, naloge, projekt):		Type (examination, oral, coursework, project):
Sprotno ustno (aktivno sodelovanje pri kontaktnih urah)		Oral verification and assessment of knowledge
Sprotno pisno preverjanje znanja (krajši pisni izdelki)	20%	Written verification and assessment of knowledge (short written casework)
Daljši pisni izdelki (seminarska naloga, projektna naloga)	20%	Longer written casework
Javni nastop ali predstavitev		Presentations
Končni ustni izpit		Final examination (oral)
Končni pisni izpit	60%	Final examination (written)
Drugo (vpišite)		Other:

Reference nosilca / Lecturer's references:

Gorazd Justinek je docent za področje mednarodnega poslovanje, nekdanji diplomat in ustanovni član Sektorja za gospodarsko diplomacijo na Ministrstvu za zunanje zadeve Republike Slovenije, kjer je med drugim skrbel za področje Evro-mediteranskega partnerstva na temo česar je tudi magistriral leta 2005. Vrsto let je bil vodja sektorja za internacionalizacijo na Javni agenciji RS za podjetništvo in tuje investicije ter v času predsedovanja Slovenije EU opravljal delo svetovalca predsednika vlade za področje domačih ter mednarodnih ekonomskih odnosov. Po vstopu Slovenije v OECD je koordiniral delo predstavnikov Slovenije v delovnih telesih OECD, kjer je bil aktiven predvsem na področju MED regije. Je ustanovitelj in odgovorni urednik mednarodne znanstvene revije *International Journal of Diplomacy and Economy* (Ženeva), član uredniškega odbora mednarodne znanstvene revije *International Journal of Happiness and Development* (Kanada) ter član uredniškega odbora in odgovorni urednik posebne edicije mednarodne znanstvene revije *International Journal of Globalisation and Small Business* (Nemčija) ter avtor številnih znanstvenih ter strokovnih prispevkov.

Gorazd Justinek is assistant professor of International Business, former diplomat and a founding member of the Division for Economic Diplomacy at the Ministry of Foreign Affairs of the Republic of Slovenia, where he was also handling EUROMED issues. He has been for several years also the Head of the Division for Internationalisation at the Public Agency of the Republic of Slovenia for entrepreneurship and foreign direct Investments and during the Slovenia's EU Council Presidency also the domestic macroeconomic and foreign economic relations adviser to the Prime Minister of the Republic of Slovenia. After Slovenia's accession to the OECD, he became the coordinator of Slovenia's representatives in the institutional bodies of the OECD in Paris, where he was also very active on the issues related to the MED region. He is the founder and Editor in Chief of *International Journal of Diplomacy and Economy* (Geneva), founder and member of the editorial board of *International Journal of Happiness and Development* (Canada) and editorial board member and Editor in Chief of the Special Issue of *International Journal of Globalisation and Small Business* (Germany) and author of several scientific and professional papers.